

Level 2, Lesson 1

The Day of Rain

Drops of rain splashed on the sill. Nick was mad as 11
 he brushed his dog, Slick. "Rain, rain, rain!" Nick said. "I 22
 have to stay in. I have to wait until the rain stops." He 35
 brushed Slick's tail and said to the dog, "A day of rain is 48
 a day to wait." Slick just sat and waited. 57

Raindrops crashed on the mailbox as Nick waited. 65

"Mom, must I wait?" Nick asked. "May I sail my ship 76
 in the rain? That ship just sits on the shelf and waits." 88

"No, Nick," said Mom. "You may not sail the ship in 99
 the pond. You will get wet in the rain. Wait a bit and I 113
 think the rain will stop. You can play with Slick until lunch. 125
 After lunch, Kim and Chuck may drop in and you can play 137
 with them." 139

At midday, Mom and Nick had lunch. Then Mom said, 149
 I see Kim and Chuck. Run and let them in." Nick got up 162
 and let them in. Nick got up and let them in. They were 175
 wet from the rain. 179

"I am glad to see you," said Nick. "Can you stay? 190
 We can play with my ship. We cannot go to the pond in 203
 the rain. We can sail the ship in the bathtub." 213

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 2

After the Rain

Chuck, Kim, and Nick played with the ship. “I will be glad when this rain stops,” Chuck said. “Ships and trains are OK, but I think it will be fun to check on that shed on the trail.”

“Look!” said Kim. “Is that a faint ray of sun I see in the west?” Just then, the rain stopped.

“Let’s go!” said Nick. You stick the ship and the train back on the shelf, and I will tell my mom.”

Chuck and Kim sped up the wet trail. “Wait, wait!” Nick said with a pant. Kim and Chuck sat on a gray rock and waited. The shed was just up the trail.

“My dad said that this trail led to the train tracks when my mom and dad were kids,” Nick said. “He said that mail going on the next train was kept in the shed.”

“Well, let’s go check the mail shed then,” said Kim

“It’s just junk,” Chuck said. “I see paint cans, a paintbrush, a bent tray, and lots of dust.”

“This is not junk,” said Nick as he held up a mail sack.

“Look. This sack is from the Clay Trail Mail Run. This must be Clay Trail. Dad said mail was kept in this shed. I bet it will shock Dad to see the mail sack. He may faint!”

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 3

A Day at Bay Ranch

“Mom, this is the day my class will go to Bay Ranch,” Gail 13
said. “Mr. Ross said that we will see grain and hay. We may 26
get to see pigs. After we see the ranch, we will stay and have 40
a picnic lunch and play. The bus will get us back to school by 54
3:00.” 55

“Have fun at the ranch, Gail,” Mom said. “I will see you 67
when you get back.” 71

On the bus trip, Gail sat with Ray. On the way, they saw 84
plains with stacks of hay. They saw a train filled with grain. 96

The bus stopped at Bay Ranch, and the children got off 107
the bus. Mr. Ross said, “This is Chuck. Chuck, will you explain 119
the ranch to the class?” 124

Chuck said, “Yes! Get up in that truck. You can sit on the 137
hay.” 138

As the truck went down the trail, Chuck said, “The main 149
crops on this ranch are grain and hay. We plant in May. We 163
spray water on the land, and then we plant the grain and hay. 175
Next, we wait until it rains. We will put the grain in sacks and 189
the hay in big stacks. As you can see, we raise stock – pigs, 202
chickens, and ducks – on this ranch.” 208

When the truck got back to the ranch, the children had a 220
picnic lunch on the grass and played until they saw the bus. 132
“Let’s go,” said Mr. Ross. “The bus will not wait. Say ‘Thanks’ to 145
Chuck and get on the bus. We had fun at the ranch.” 157

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 4

The Sea

The sea aids us in lots of ways. Ships sail on 11
the sea from land to land. Things we need are on 22
the ships. A ship may have sacks of tea and 32
grain. We send mail on ships. 38

Each day of the week, you can see ships in 48
the bay. You may see a ship from Spain. You may 59
see a British ship. Yes, we need the sea. 68

We eat lots of things from the sea. The main 78
thing we eat is fish. Many people eat fresh fish 88
and no meat. People eat clams, crabs, and bass 97
from the sea. Some people eat fish eggs and 106
seaweed. Seaweed is a plant from the sea. 114
Maybe someday you will eat a seaweed leaf! 122

It is fun to play at the beach. We can swim in 134
the deep sea water. We can pick up seashells 143
and fill a pail with sand. A day at the beach can 155
be fun. 157

It is plain to see that the sea helps us. We 168
need the sea. 171

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 5

Keep the Sea Clean

The sea is a help to us, but we must help the sea as well. We must not let trash get into the sea. When we are at the beach, we need to pick up trash.

Each of us must help with this task. We eat fish from the sea. If the water is not clean, the fish we eat may not be clean. In fact, if the sea water is not clean, it may kill the fish.

Sea gulls help us keep the beach clean. If you are at the beach, you will see gulls. They are gray and may have spots and thin bills. The sea gulls sit on rocks on the beach. They feed on the things people drop on the beach. You will see gulls eat trash that is left on the beach.

Indeed, sea gulls help us keep the beach and the sea clean. Sea gulls eat the trash left on the beach and the trash that gets into the sea.

If you go to sea on a ship, you may see flocks of gulls. Some gulls go after ships to get trash, such as peels that people drop off ships. Gulls can drop to the sea in a flash. They can go deep into the water to get a bit of trash.

When you play at the beach and the sea, help the gulls keep it clean.

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 6

Rush to the Beach

There were three ways to get to the beach. I needed 11
to get there fast. I had to tell Gail not to feed the grain to 26
the sheep, but she was at the beach. "I have to reach Gail," 39
I said to Bob. "Wait until Jill gets back. Then meet us at 52
the beach." I held the mail in my teeth and ran to the jeep. 66
The wheels spun, and I was off. 73

"The best way to get there must be Sea Leaf Trail," I 85
said. "After I speak to Gail, I can rest. I pray that she has 99
not fed the sheep yet." 104

The mist was thick. The jeep had to twist at each 115
bend. I felt my heel lift off the gas a little. Then I saw the 130
beach. I left the jeep next to a tree and ran down the trail. 144

When I reached the beach, I did not see Gail. I ran in 157
the mist and screamed, "Gail! Are you there?" At last, there 168
she was. Look at this," I said. "It was in the mail. You must 182
not feed the grain to the sheep. The grain is green! The 194
sheep will get sick." 198

Gail did not speak. She ran to a bunch of sheep, 209
picked up a pail of grain, and screamed, "Get, get, get, you 221
sheep!" 222

Then Gail ran back to me. Gail said, "The sheep did not 234
eat the grain. Thank you, pal." 240

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 7

A Day of Rest

Matt and Jill were on the pond. "I think I need a day
of rest," said Matt. "It was hectic at work all week. Can we
sit in this rowboat all day?" he asked Jill. "Can we just fish
and sleep?"

"All day may be a bit much," Jill said. "That man at the
dock said we need to have the boat back at three. We can
rest a lot until then. You sleep and I will read," said Jill.

Jill sat back and read. She saw a little toad float past
on a big leaf. "You will grow up to be a big toad," said Jill.
Just wait and see."

The sun was hot as Matt slept. Jill felt the water flow
past the boat. She did not see that the boat was low in the
water. She did not see Matt's bait float to the back of the
boat.

Matt felt water in the boat. He sat up fast. "Jill, look!"
said Matt. "There is water in the boat! We must have a
slow leak. Grab that pail and bail! Bail the water fast. If
this boat sinks, we will have to swim back to the dock."

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 8

The Boat Has a Leak

The rowboat floated with a tilt. "Bail the water as fast 11
as you can, Jill!" I will throw this stuff into the bay. That 24
will help us to keep floating. Lean on the rail as I throw in 38
the fish and the bait. I wish I had not slept," Matt moaned. 51

"When you think that we may sink, this bay seems very 62
big," Jill said. "Can we get back to the coast with all this 75
water in the rowboat?" 79

"Let's wait and see," said Matt. "I think we can. The 90
wind has blown us a little. We seem to be floating OK. The 103
dock where we rented the boat is just past the next bend." 115

At last, they saw the boats on the dock. "There it is!" 127
Jill said. "Let's get to the rail and get off this tub!" 139

"Well, that beats all!" said the man at the dock. "You 150
got the boat with the leak. This is the day I had plans to fix 165
that leak. Are you OK?" he asked. 172

"Yes, we are," Matt said. "It was not the day I 183
planned," he said with a grin, "but that's OK. This will teach 195
me not to sleep on a boat. That bay seems mean when you 208
are in a boat that leaks!" 214

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 9

A Deal with Dad

“Lim, may I speak with you?” said Dad. “I need a little help. A man I work with, Ed Hill, is on his way to see me. His son, Nat, is with him. Will you play with Nat? That way, Ed and I can work in the shop. Is it a deal?”

“Nat Hill boasts all day, Dad,” Lim groaned. “But, yes, it is a deal.”

“We can play in the den,” Lim said to Nat. “My trains are in there.”

In the den, Nat said, “That is a little train set. I own a very big set of trains.” Nat sat down and said, “Look! The clock on the desk is slow. It is after ten. I own a big brass clock from a ship. My dad had it flown from the seacoast.”

Nat and his dad left after lunch. “Dad,” said Lim, “I think you got the best of that deal. Nat boasted all day.”

“Nat will grow up,” said Dad. “He feels he has to brag to show off. He needs pals such as you to teach him not to boast. When he grows up a little, he will be fun to play with. He will not boast. Wait and see.”

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 10

Pat to Gail

Dear Gail,	2
I wish you were here with me. I will tell you all I see and	17
do at camp. The bus trip up the coast was fun. We had a	31
picnic right on the beach. Then we saw all the sights. The sun	44
was bright all day. I will tell you the rest after we eat.	57
Love,	58
Pat	59
Dear Gail,	61
There are ten of us each in a cabin. We sleep in bunk	74
beds. Last night, we met the kids in the rest of the cabins.	87
Then we saw the camp and went to bed. After all, we got up	101
with the sun! Did I ask you to water my plants? Will you do	115
that? They cannot wait a week. Thanks. I will add to this when	128
I can.	130
Love,	131
Pat	132
Dear Gail,	134
I cannot wait to tell you! It was such a hot day. We all	148
got to go on a speedboat! It went as fast as the wind and I	163
felt blown to bits! I had to fight to keep my hat on. It was the	179
best treat yet.	182
I will have lots to tell you when I get back. I do miss you.	197
Love,	198
Pat	199

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 11

Still at Camp

Dear Gail,	2
I have lots to tell you. Last night we camped on the trail. Six	16
of us slept in each tent. We all had lights to see with. All I saw	32
were snails! They were right on the trail. Camping was fun, but I	45
was glad to get back to my bunk bed with soft sheets!	57
I have to go.	61
Love,	62
Pat	63
Dear Gail,	65
Rain, rain, rain! I feel cheated. With this rain, we have to	77
stay in the cabins. I think the rain might stop after lunch. We eat	91
in a cabin on a high hill. If the rain keeps up, we can stay there	107
and see TV on a big screen. Three days is all we have left. I will	123
add to this right after I eat.	130
Love,	131
Pat	132
Dear Gail,	134
This is my last day at camp. The week went fast. It is a	148
bright day with lots of sun. I still have to pack. I had fun, but I	164
will be glad to get back.	170
I will see you right after I get there. I will have a lot to tell	186
you.	187
Love	188
Pat	189

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 12

Night Sweep

“I think Tom and I might go to the show,” Nell said to Liz. “His flight gets in at six. We can eat fast and then dash to the show on Beach Street. Did you and Ben see that show last week?”

“I saw it,” Liz said with a grin. “Ben just sat there and felt faint. Then we left. Go to the beach, Nell, not to the show!”

“Was it that bad, Liz?” Nell asked. “Did it frighten you and Ben? Lots of people at work have seen *Night Sweep*. They did not say people were fainting. That’s all we need. We can skip the show! Thanks, Liz.”

“I have to go, Nell,” said Liz. “This yellow lamp fell off my desk last night. I have to see if I can fix it. Have fun!”

Nell went to pick up Tom. When she saw him, she said, “Let’s not go to see *Night Sweep*, Tom. We can have a meal and then go to the beach. What do you think?”

Tom said, “I feel beat after that coast-to-coast flight. I am just glad to be back. Let’s eat. The show and the beach can wait!”

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 13

Trish Has a Plan

Dan, Trish, and Fran sat on the green bench. “I think it will work,” said Trish. “We can make a lot if we sell things that we do not need. We can have a big sale. Is it a deal?”

Dan said, “It will mean a lot of work. We should not rush into this. We should go ask Jay to help us. Then we can make a plan.” They left and went up the street to see Jay.

“Go on up,” Jay’s mom said, “but you may have to wake Jay up. He was up late last night. Jay said he might sleep all day.” When they got there, Jay was awake and making his bed.

“Trish has a plan,” Fran said to Jay. “We came to ask you to help. Grab a coat and let’s go. We will tell you the plan on the way.”

“Look at all the things my mom gave to us to sell!” said Trish. “We can clean them up and then sell them.”

“Trish,” said Jay with a groan, “this is junk. We cannot sell this. Do you think people will pay to get a bent rake, a teapot with a crack, a mattress with lumps, and crayons with tape on them? Put the things in the trash.”

“Have a little faith,” Trish said. “I bet I will be right.”

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 14

Sale Day

Trish, Fran, Jay, and Dan spent all week cleaning	9
and painting. At the end of the week, they had a lot to	22
sell. Jim's dad gave them a big gray coat, and Beth's	33
mom gave them lots of plants to sell. "At least it's not	45
all junk," Jay said. "People might stop and take a look."	56
"Fran is making muffins," Trish said. "She thinks	64
that's the best way to make people stop. She might be	75
right."	76
The day of the sale came at last. Fran sat at the	88
gate and gave muffins and milk to people. Miss Hill left	99
with six pans and a rake. A man in a truck got the gray	113
coat. The plants were a big hit with all. When Jay saw	125
Trish sell the mattress with lumps, he said, "I may have	136
to take it all back. People do take junk when it's on sale!"	149
Trish kept track of the cash. At the end of the day,	161
there was a lot of cash. "You were right, Trish," Jay	172
said. "Do you have a plan to spend all the cash?"	183
"You bet I do!" said Trish. "Let's all go to a show	195
and then eat at the Club Shop. That's the least we can	207
do!"	208

1 min timings	1 st reading	2 nd reading	3 rd reading	4 th reading
Words read correctly in one minute				

Level 2, Lesson 15

A Whale Tale

Tad and Chad were gray whales. They swam and played in the sea all day. They were glad to be pals. Each day, they played the “wave game.” The whales stayed in the water until the waves crashed. Then they jumped high to inhale. Each fresh wave was a contest to see which whale jumped better.

On a bright day in May, Chad said, “Let us take a swim up the coast. There must be sights to see up there.”

On the way, the whales played a game of tag. Then Tad saw a boat. He said, “Did you see that boat, Chad? It’s taking on water! They need help! Unless they make it to still water, they will sink. Let’s go!”

Chad jumped up to take a look at the boat. He saw the waves crashing down on the little boat.

“I have a plan,” said Tad. “I will lift up the boat and rest it on my back. I will swim some of the way, and then you can swim the rest of the way. If we swim deep in the water, the boat will be safe.”

When the whales got the boat to still water, they set it down and left. The “wave game” had helped them save the boat.

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 16

Crates to Pack

I didn't dream there was this much to do, Pam," said 11
 Neal. "With each crate I pack and tape up, I still see stacks 24
 of stuff. Do we need all of this?" he said with a groan, 37
 lifting a big box on top of the heap. 46

"It takes a lot of work to pack," Pam said. "But, yes, 58
 we need it all. Keep taping! Have you seen my right skate? 70
 It is not in its case." 76

"With luck, it will stay lost," said Neal. "That will mean 87
 less to pack. Do the cups, plates, and bowls on that shelf 99
 go in this crate?" 103

"Do not pack them yet," Pam said. "We still have to eat 115
 today. We should take a rest. We can have some toasted 126
 flakes and milk. We may as well get rid of it all. I hate to 141
 think of taking it with us," she said with a sigh. 152

After they ate, Neal said, "I am planning to load some 163
 crates into the van. Can you tape up that last box?" 174

"Yes," Pam said. "Then I will clean and pack the cups, 185
 bowls, and plates. There is not much left after that. Did 196
 you pack all the things I had in the back? It would be a 210
 shame not to take them." Neal just sat down and gave Pam 222
 a sad look. 225

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 17

The Plans

On a bright day in May, Sam and Ed were sitting high	12
up in a peach tree. “The end of school is nine days, Ed,”	25
said Sam. “While we have time, let’s make some plans.”	35
“That is fine with me,” said Ed, “but making plans is not	47
my best trait. You think of a plan, and then I will tell you	61
what I think of it. Hand me a ripe peach while you think.”	74
Just then, Ann came riding up on a bike. “Are you	85
hiding up there?” she asked with a smile. “What’s up?”	95
“Not much,” said Sam. “I am thinking of what we can	106
do at the end of school, and Ed just ate a peach. Is that a	121
kite I see on the back of the bike?”	130
“Yes,” said Ann.	133
Sam said to Ed, “Let’s get my kite and go with Ann.	145
The plans can wait!”	149
The kites sailed high with the wind. After a while, Sam	160
said, “I still feel we need to make plans. What do you think,	173
Ann?”	174
“I have it!” Ann said. “Let’s have a club with just five	186
of us in it. We can ask Trish and Meg, and then we can	200
think of a name.”	204
Sam and Ed were smiling. They left to go tell Trish and	216
Meg.	217

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 18

The Club

Ann, Trish, Meg, Sam, and Ed were sitting on the grass. 11
 “We hope you and Trish like the plan,” said Ann. “We can think 24
 of a club name and have a club code. It will take a code to 39
 read club notes. What do you think?” 46
 “I like the plan a lot,” said Trish. “We can put club notes 59
 in the hole by the base of the pine tree. Let’s think of a 73
 name.” 74
 “I like the name *Slow Pokes of the West*,” said Meg with 86
 a grin. 88
 “Stop joking, Meg!” said Ann. “I have a real name, the 99
STEAM Club. Do you get it? *S* is for Sam, *T* is for Trish, *E* is 115
 for Ed, *A* is for Ann, and *M* is for Meg. That spells *STEAM*. 129
 Each of us has his or her own name in the club name. Let’s 143
 vote on it.” 146
 All hands went up. The *STEAM Club* it was! 155
 The next task was to make a code. After a while, Sam 167
 said, “Each time I try to think of a code, I cannot get it to 182
 work. Let’s just have code names. Ann, will you give us each a 195
 code name?” 197
 “Yes,” said Ann with a smile. “I will name you after things 209
 you like. Meg, you can be *Rose*. Sam, you will be *Bike*. Trish, 222
 you will be *Cat*. Ed, you will be *Mitt*, and I will be *Kite*. The club 238
 has a code name, and each of us has a code name.” 250

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 19

The Note

On his way home from school, Sam made a stop at the pine tree. He left his bike in the shade of the tree and reached into the hole at the base of the tree. He twisted his hand and then he felt the note. It said, "Meet at Lane Bank at five. Be there! Do not take this note. Let the rest of the club read it."

Sam was still there when Meg and Trish rode up. "Did you see this note?" he asked as he showed it to them. "There isn't a code name on it. Do you think it's a joke?"

"It must be," said Trish. "Ed and Ann are still at school. They stayed to help Miss Pine with the school play. They are planning to meet us by the slide in a little while. Take the note and let's go!"

Ed and Ann said that they had not left the note. "It's close to five," said Trish. "We may as well go."

When they got to Lane Bank, they saw Rose Blake in the lot. "Let me explain," she said. "I want to be in the STEAM Club, but I need a code name. I hope you will vote me in. Will you?"

"You bet, Rose," said Ann. "From this day on, the club's name is the STREAM Club!"

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 20

Beth's Frog Game

“What did you do last night, Pete?” Jill asked. “I was hoping to see you at the show.”

Pete said, “Mom and Dad went to a play, and I had to stay home with little Beth. What games she made me play! Do you think we were like that when we were five? I hope not!”

“Tell me what she did,” Jill said with a wide smile. “Beth likes to play, but she’s not a brat. She’s just little.”

“Well, let me see,” said Pete. “She made a cave by the side of the bed with Mom’s sheets. Then Beth made me eat in there. When Beth came into the cave, the sheets slid and fell on top of us. Stop smiling, Jill! It was a mess!”

“Let me try to tell you the rest,” said Pete. “I was saving the best tale. After we ate and I cleaned up the mess, Beth was hopping like a frog. She hit the desk. Mom’s white vase fell and broke. That is not all!” said Pete. “Mom blames me! It will take me at least three weeks to save for a new vase! I was saving to get that red bike.”

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 21

Dad Tells the Plan

“Barb, will you and Carl have a seat?” Dad said. “We 11
 need to speak with you. Mom and I just spoke to Pop. 23
 He’s been ill and needs some help on the farm. This isn’t 35
 the holiday you planned, but I think we should all go to 47
 the farm and try to help. I have some time off, and I 60
 think we should plan to stay at least three weeks. What 71
 do you think?” 74

“It’s a shame Pop has been ill, Dad, but do we have 86
 to stay three weeks? Spending time on the farm isn’t 96
 much of a holiday. I was hoping to spend a lot of time 109
 at the beach,” Barb said with a sigh. 117

Carl gave Barb a mean look. “Pop needs help. It 127
 could be fun to spend some time at the farm. When do 139
 we get started, Dad?” 143

“Let’s pack the car tonight and get to bed by ten,” 154
 Mom said. “Then we can get up, eat, and be on the road 167
 by nine. That way we would get to the farm by three 179
 and start to see what we can do to help Pop. And, Barb, 192
 you have not been to the farm in a long while. It may be 206
 a treat. Time will tell. Let’s go pack.” 214

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 22

Off to the Farm

As they ate the next day, Mom said, "I think we are all 13
set to go. Carl, if you take those bags into the yard, I will 27
lock up. Barb, you check the back gate. OK, let's get 38
started." 39

As he was starting the car, Dad said, "It is not far to 52
the farm. We should get there by three." Then they left. 63

While Dad drove, Barb and Carl played cards in the 73
back seat. Barb was in the lead when Dad said, "Pop's 84
farm is just past the next road." 91

When they got there, Pop came into the yard to greet 102
them. "Park the car in the barn, if you like," he said to Dad. 116
"You all look fine. I am glad to see you." He gave Barb a 130
big hug. "Let's go in." 135

The weeks sped by. There was a lot of work to do, yet 149
they still had fun. Barb and Carl made a game of the jobs 162
they did, and they all played card games at night. Pop was 174
not as weak as he had been. After three weeks, it was 186
time to go. 189

As they drove off, Barb said, "Look at my arms and 200
legs! I just got a farm tan, not a beach tan!" 211

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 23

A Walk in the Park

Mark, Barb, and Todd were walking in the park. As they came 12
to the marshland, they saw a big black dog in the reeds. 24

Mark said, "Look at that dog. He has a scar on his face. We 38
should stay far away. He might bite us." 46

"He doesn't look well," Barb said, "I think we can do a lot 59
more for this dog than just stay far away." 68

The children walked out of the marshland. When they 77
reached town, they stopped and called the vet. 85

Todd explained, "You have to help this dog. He is way back in 98
the park. He has a scar on his face, and doesn't seem well. He 112
seems frightened!" 114

When Todd got off the phone, he told Barb and Mark, "The 126
vet will do what he can for the black dog. He will keep the dog in 142
the barnyard so he can watch him. But the vet can only keep the 156
dog for ten days." 160

Ten days passed. Barb went to the barnyard each day. The 171
next day, Mark and Todd were waiting for Barb to show up for 184
their walk through the park. They saw her at last. She smiled and 197
explained, "There is a reason why I'm late. I had to make one 210
stop." 211

Barb let out a yell. A big black dog came running. "I want you 225
to meet my new pal, Sparky," said Barb. 233

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 24

The Last Term

“It’s hard to make plans when it seems like we just started high school yesterday,” Meg said. “My last term at Fern High will be my best,” she said with a smile.

“The best part of this term is that it is the LAST!” Jane said with a grin. “I can’t wait to be rid of verbs, math, and teachers! Fern High has been OK but it’s all in the past.”

“Well, it’s not past yet, Jane,” Mike said. “We still must make plans. If you come home with me, I will fix a snack and then we can contemplate the jobs we might get. There’s not a lot of time left to land a job. I need a job that pays well if I plan to go to State U in September. What do you say, Pam, Jim? Will you

At Mike’s, Jim said, “You might be right, Mike. This is the time to make plans. I think I can get a part-time job as a clerk at Herb’s Fast Sale Market. Herb Train is the owner of the market. At least it’s a start. What will you do, Pam?”

“I think my plans will come as a shock,” Pam said. “Let’s eat and then I will tell you,” she said.

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 25

Job Plans

“Mom just baked these peach tarts,” Mike said. “She said	10
to serve them hot with sherbet. Dig in!”	18
Pam said, “What do you plan to do at the end of the	31
term, Jane?”	33
“Well, I was going to be a farmer, but I think I will go to	48
trade school next winter. I will train to be a carpenter. I might	61
come back to the farm – but just to make a finer barn!”	73
“Let’s see,” said Pam. “Jim will start as a clerk at Herb’s	85
Fast Sale Market. Mike is going to be a teacher, and Jane is	98
going to be a carpenter. Meg, what are you going to do?”	110
Meg perked up. “Me? Well, I can’t go on campus right	121
away. I think I will get a job as a checker at the market, if	136
Jim can stand to work with me. After the summer, I will enter	149
State U.”	151
“Let’s go in the yard. I’ll tell you my plans,” said Pam.	163
Jane and Meg sat on the grass while Jim, Pam, and Mike	175
perched on the steps. “Well, Pam?” said Mike.	183
“This may seem a little odd,” Pam said, “but I got a job as	197
a whale trainer. I mean I will help the whale trainer. There are	210
shows all day, and we will train the whales at night. There is a	224
team of trainers, and they will teach me what to do.”	235
“That must take a lot of nerve,” Meg said, “but it could be	248
fun.”	249

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 26

Pat and Rex

“You look beat!” Herb whispered to his sister. “What’s up? Did you sleep last night?”	9 15
“Sleep!” Pat moaned. “What’s that? I never get sleep. The Bergs got a little dog last week, and he’s been barking at night. He seems to start barking just when I get to sleep. I cannot go on like this. I need sleep!”	24 36 49 58
“That is a real shame, Pat,” Herb said. “What do the Bergs say? Tell them they must make the dog stop barking. Be stern! People need to sleep at night.”	69 80 88
“Not the Bergs,” said Pat. “They work at night. When they come home, the dog stops barking. What can they do if they are not home when he barks?”	98 109 117
“Perk up!” Herb said. “I have a plan that can’t fail. Let’s go see the Bergs.”	129 133
Herb gave the facts to Bill Berg. Bill said, “I feel bad, Pat. I did not dream that Rex was barking at night. Herb’s plan is very clever. Perhaps it might work, but if not, tell me. When we go to work tonight, we will put a clock in Rex’s dog bed. If he feels safe, he may not bark. Shall we see?”	145 157 169 182 195 196
Pat slept better that night.	201

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 27

Flight to the Fort

It was a dark gray night. Tess and her sister, 10
Jane, rode in the shelter of the coach. A day of 21
rain and winter storms had made the road slick, yet 31
the horses sped on. “We must reach the fort on the 42
north shore tonight, Jane,” said Tess. “Order Tom to 51
speed up. It’s not safe for us to be on this road.” 63

“I will ask him to rush,” said Jane. “Sleep a little. 74
You need your rest.” 78

Tess lay back on the coach seat. The coat she 88
wore was torn. “I can’t sleep, Jane. This is such a 99
strain. I wish I could cry. I must reach the fort and 111
speak with Carl. I hope he is still at the fort.” 122

“Hand me your coat, Tess,” Jane said as she lit 132
the lantern. “Permit me to fix it while you rest. Trust 143
me. I will wake you when the fort is in sight.” 154

At last, Tess slept. Jane kept close tabs on the 164
road. 165

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 28

Lord Carl

“Wake up, Tess,” Jane said. “The fort is just past that fork in the road. I can see the torch blazing. I wish I could have let you sleep more.”

“Thank you, Jane. A short rest was fine. I just hope we made it in time. I think I see the gate. Tom! Tell the men at the gate to take us right to Lord Carl. Time grows short!” The coach came to a stop.

“What is this?” Lord Carl asked when he saw Tess. “You should not be on the road at night. Why have you come?”

“It’s important, Carl. Lord Norman plans to trick you. His fleet is on the north side of the bay. In the morning, he plans to storm the port and lay claim to the throne. You must stop him!”

Carl smiled. “Norman cannot harm me nor will he storm the port. My men will wait for him in the forest close to the bay. His men will not make it off the ships. My throne is safe. I shall explain the rest when you have had dinner and slept. You and your sister need rest, Tess.”

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 29

Mark's Sore Throat

"Come on, Mark! You will be late for school," Mom yelled.	11
"I can't go to school today," Mark said. "I feel sick. I should stay home and rest. I might have a sore throat."	23 34
Mark's mom gave him a stern look. She felt his cheek and said, "You <i>might</i> have a sore throat. What do you mean?"	46 57
"Well," Mark said, "it's not a lot sore, just sort of sore." He stopped to take a look at his mom. "Do you think I snore at night?" he asked. "That might make it snore. What do you think?"	69 84 95 96
"I think you had better explain why you are making up this tale," said Mom. "Your throat is <i>not</i> sore. Start with that!"	107 119
Mark stopped to think. "Well, you see, it's my art class. I did fine when we painted landscapes. But the instructor has started us on clay. I have to make a clay stork today and I just can't. When I try, my stork looks more like a horse."	131 141 155 167
"I got a sneak peek at Jeff's stork last week," Mark said. "His looks like a stork! When he sees mine, he will tease me for the rest of the day. Pease, please let me stay home!"	179 192 204
"Forget it, Mark!" Mom said. "You may not be an artist, but you are off to school. Perhaps Jeff will not tease you."	214 225 227

1 min timings	1 st reading	2 nd reading	3 rd reading	4 th reading
Words read correctly in one minute				

Level 2, Lesson 30

A Time to Wait

“Mom? It’s Clark. Yes, it’s just past six, but, wait, Mom. 11
I need your help. Barb has been hurt. Can you come? I will tell 25
you when I see you. Yes, that’s right, on First Street just past 38
the church. Meet me at the main desk. Liz is on the East 51
Coast. I can’t reach her. OK, see you then.” With a deep sigh, 64
Clark sat back down to wait. 70

“Have you seen my little girl yet today?” Clark asked the 81
man in the white coat. “Is she up yet? May I see her?” 94

“Wait for a while, Clark. We still have more tests to run, 106
and Barb didn’t sleep much. She needs her rest. The bleeding 117
has stopped, but she still has some weakness in her arms. I 129
think she will be fine, Clark, but it will take some time. Trust 142
me.” 143

Clark had just started to nod off when he felt his mom’s 155
hand. “Sit still, Clark,” his mom said. “That’s fine. Tell me what 167
you can,” she said, gripping his hands. 174

“There’s not much to tell. They said Barb darted into the 185
street and the sports car could not stop in time. The driver 197
had slowed down to make a turn.” Clark stopped and then 208
said, “Barb will be fine. We just have to wait.” 218

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 31

A Wish for Barb

“Clark,” said Mom, “this is hard for you. You might 10
not be able to sleep, but you must at least eat. It’s 22
after nine. They said Barb would not get back for a 33
while. Let’s get a bite to eat. If they need you, they 45
can reach you in the snack shop. I insist,” she said, 56
taking Clark by the arm. “Barb may be back from the 67
tests by the time we get back.” 74

“Last night is a blur,” Clark said as they ate. “First 85
it was the crash and then the wait.” He stopped and 96
then said in a whisper, “When I was little, I would 107
make a wish on a star. ‘Star light, star bright, first 118
star I see tonight...’ I did that last night. I made a wish 131
for Barb.” 133

When they got back, the man in white said to 143
Clark, “All tests show that Barb will be fine. Come 153
with me. She would like to see you. It’s been a bad 165
night for you and her. You will still have to make it 177
short, but this is a start. You have a sharp little girl, 189
Clark. Stay with her for a while; then let her rest. She 201
can go home next week.” 206

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				

Level 2, Lesson 32

Kirk Turns Three

“Come look at this snapshot, Carla,” Mom said. “Kirk 9
was a blond at birth. See the nurse showing me his blond 21
curls? He still has curls today, but they are dark. He looks a 34
lot like his dad, I think. Look at the curve of his smile,” she 48
said, grinning. “That is just the way his dad smiles. Kirk 59
should wake up from his nap by three. Then the fun will 71
start!” 72

“Come look at your birthday gifts, Kirk,” Mom said 81
when Kirk woke up. “They are on the desk in the den.” Kirk 94
ran into the den. “Which will you start with?” asked Mom. 105

“Let me see the big red box,” Kirk said with glee. Kirk 117
peeked in the big red box. It had a play farm in it. The rest 132
of the gifts were a bat, a game, a shirt, and a can of clay. 147

“Let’s cut the cake,” Mom said, “and then you may 157
play.” 158

“This cake is a work of art,” Carla said. “I hate to 170
carve it up, but I will. Hand me your plate, Kirk.” Carla cut 183
the cake and they started to eat. 190

“It may be your birthday, Kirk, but you must still use 201
your fork,” Mom said. 205

“After we eat, I will play your game with you,” said 216
Carla. 217

1 min timings	1st reading	2nd reading	3rd reading	4th reading
Words read correctly in one minute				