## High Frequency Words Fluency Practice Week 5

Have your child begin in the top left corner and read across each row. Time them for one minute. Record how many words per minute your child correctly reads each night. Your child can do this as many times as they like, just record their best time for the night.

| at | or | from | had | I | the | or | from | that | I |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| in | at | had | was | from | or | was | at | had | be |
| they | with | from | or | had | that | or | had | I | at |
| 30 |  |  |  |  |  |  |  |  |  |
| at | from | is | had | or | l | as | at | they | be |
| 40 |  |  |  |  |  |  |  |  |  |
| from | had | you | a | at | or | had | he | from | at |
| 50 |  |  |  |  |  |  |  |  |  |
| as | he | and | be | from | you | the | from | had | at |
| was | from | at | or | that | had | with | I | from | with |
| 70 |  |  |  |  |  |  |  |  |  |
| you | is | to | from | a | l | or | at | had | with |
| 80 |  |  |  |  |  |  |  |  |  |
| he | on | from | had | that | at | or | he | was | from |
| that | is | from | at | or | had | I | or | had | they |

Record below how many words your child was able to read in one minute. Set goals with your child to work to improve their times through the week.
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