

2nd Week of February Homework

Language Arts Skills

***Write your *FIRST & LAST* name correctly in the line below:** (first letter capital the rest lowercase)









***RAZKIDS:** Have your child read at least 3 books **Done** _____

***Recognize common types of text:** using the covers of these books, have your child identify which one is fiction (a pretend or fake story) and which is non-fiction (real information). Write their answer by each. See if your child can tell you the difference between fiction and non-fiction.



***Middle (Vowel) Sounds-** Write the vowel sound for each picture (lowercase letters).

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a **check mark** next to the words your child successfully blends.

/j/ /o/ /b/

jjjjooooobb

job

/c/ /u/ /p/

cccccuuupp

cup

/n/ /e/ /s/ /t/

nnnnneeeesssstt

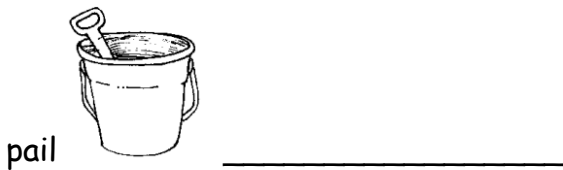
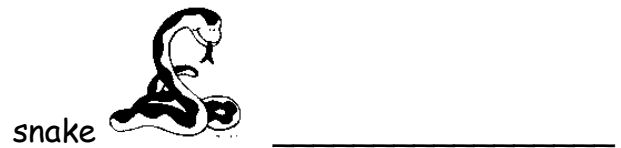
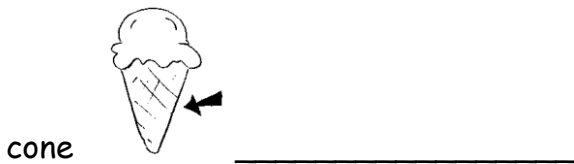
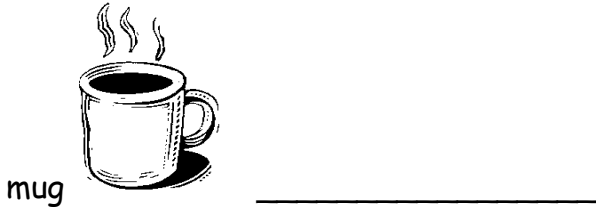
nest

/f/ /l/ /a/ /g/

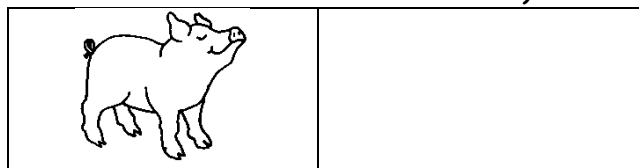
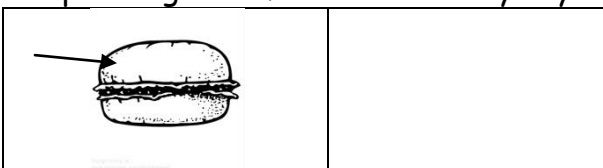
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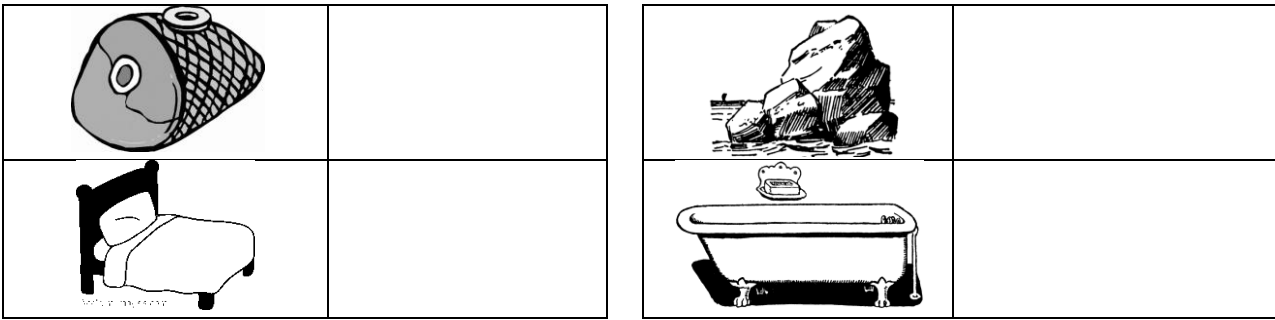
flag

***Rhyming:** produce a word that rhymes with the picture below.

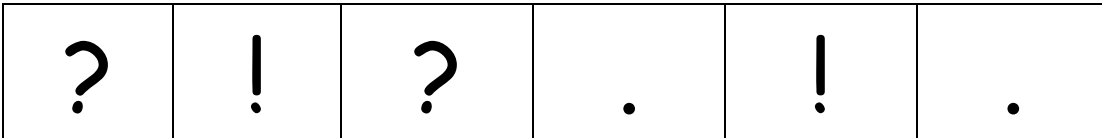


***Spelling CVC words:** write the lowercase letters to spell the word for each picture (it may help to segment first and as they say each sound have them write the letter).





***Punctuation-** Identify each ending punctuation - put a check mark next to the ones you know.



***Words are separated by spaces when writing:** Write the words from the CVC spelling activity, or come up with your own sentence and write it, on the lines below. Put 1 or 2 fingers between each word to leave a space.



***Segmenting Onset and Rime-** breaking words apart into beginning sound and word families.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).

Complete: _____Yes _____No

2. Once they have read the word, cover the word, have your child say each onset and rime sounds (word family) Complete: _____Yes _____No

3. Have your child write the **lowercase** letters for each onset and rime.

top	t	op
bug		
rag		

hot		
tub		
fed		

***Reading Sentences:** have your child read the sentences to you (help where needed).

Done _____

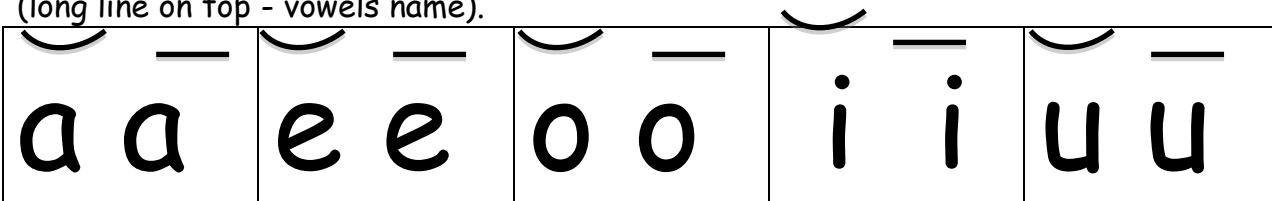
The hot dog is from my mom.

Can you get a bun for me?

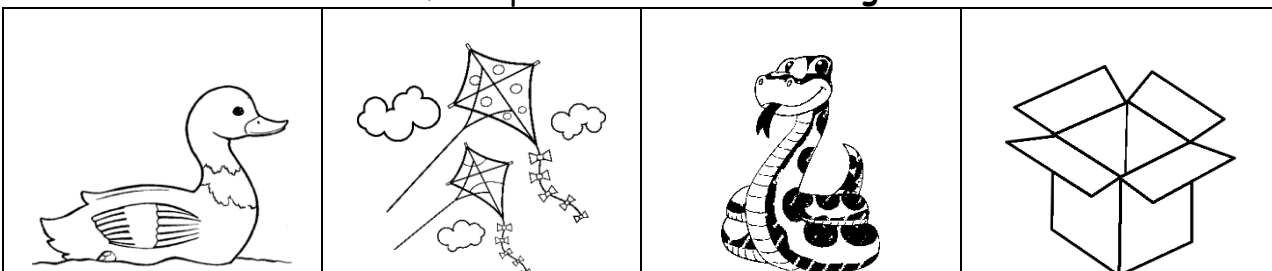
They had a fun trip to the pond.

A duck was in the mud with a frog.

***Vowels (short and long sounds):** have your child tell you both of the sounds that each vowel makes - first the short sound (curved line on top), then the long sound (long line on top - vowels name).



***Short and Long Vowel Words:** Circle the pictures that have a short vowel sound - put a check mark in the corner of the pictures that have a long vowel sound.



*Circle the numbers your child recognizes.

19	17	12	15	11	9	14	16	20	18	13
2	10	20	7	12	15	8	13	4	11	14
18	8	16	5	13	6	12	17	15	19	3

*More, Less, and Same (comparing sets of objects)



Which row has the most _____. Which row has the least _____.

Which two rows have the same amount _____ and _____.