

Homework #17

Language Arts Skills

***Write your *FIRST & LAST* name correctly in the line below:**
(first letter capital the rest lowercase)



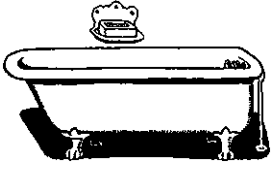

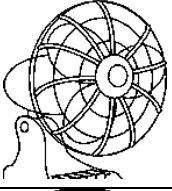
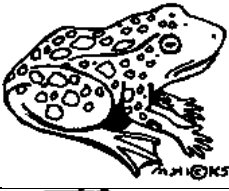


***Book Skills-Confirm Understanding:** As you read together, encourage your child to confirm their understanding of what is being read by requesting clarification and asking questions about the content of the book. **Have your student tell you their favorite part of the book.**

Complete: YES _____ NO _____

***Acting out meanings of similar verbs:**

Have your child act out the following verbs - **jog** and **run**

***Ending Sounds-** Write the ending sound for each picture (lowercase letters).

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a **check mark** next to the words your child successfully blends.

/j/ /e/ /t/

jjjjeeeett

jet

/m/ /i/ /x/

mmmmiiiiixx

mix

/j/ /u/ /m/ /p/

jjjjuuuummmppp


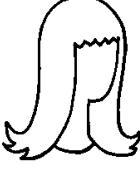
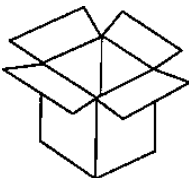

jump

/w/ /a/ /x/

wwwwaaaaaxx

wax

***Spelling CVC words:** write the **lowercase** letters to **spell the word** for each picture (it may help to segment first and as they say each sound have them write the letter).

	_____		_____
	_____		_____

***Segmenting Words-** breaking words apart into individual sounds.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).

Complete: _____Yes _____No

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.

Complete: _____Yes _____No

3. After they have held up fingers or moved objects for each sound, have your child write the for each individual sound in the boxes behind each word.

pan			
-----	--	--	--

vet			
-----	--	--	--

zip			
cot			

fin			
sun			

***Reading Sentences:** have your child read the sentences to you (help where needed).

Look at the jet go up, up, up. Go jump on the tramp.

He can mix a glass of pink milk. It is good to see you.

***I can tie my shoes** by myself _____?

***I can put on and zip/button** my own coat _____?

(If your child cannot tie their shoes or put on and zip/button their own coat by themselves please practice with them).

***Sight Words.** Put a **check mark in the left corner** if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words. (These are the 25 sight words that Quest requires for your child to know by the end of the year. So, work with them so they can recognize them easily.)

for	it	he	that	and	of
was	he	for	to	is	of
for	the	in	and	of	that
I	was	that	he	on	A
a	you	the	on	is	in

***Review sorting and classifying** (placing similar objects together in a group). Choose something in

your house that you can sort. I sorted _____ . I sorted them together into groups because they were the same

_____.

***More, Less, and Same** (comparing sets of objects)

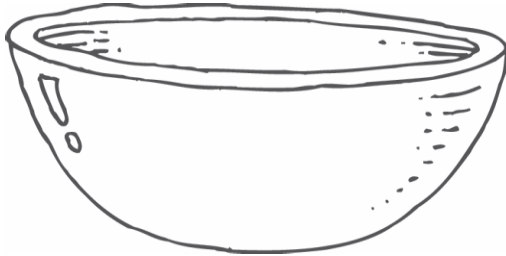


Which row has the most _____. Which row has the least_____.

Which two rows have the same amount_____ and _____.

Name _____

1



2

4

6

2



_____ ——— ———
 _____ ——— ——— is _____
 _____ ——— ———

3



_____ ——— ———
 _____ ——— ——— is _____
 _____ ——— ———

1 There are 6 apples in the bowl. Place 6 cubes on the bowl. Mom takes 4 away. Take away 4 cubes. How many are left? Circle the number.

2 Count all the objects. Write the number. Cross out three objects. Write the number of objects you crossed out. Write how many are left.

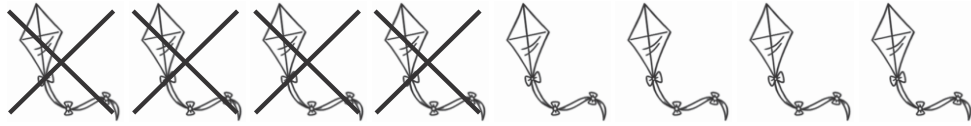
3 Count all the objects. Write the number. Cross out five objects. Write the number of objects you crossed out. Write how many are left.



Name _____

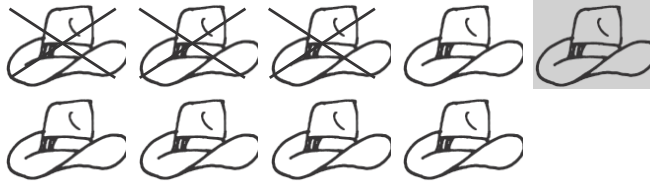
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4



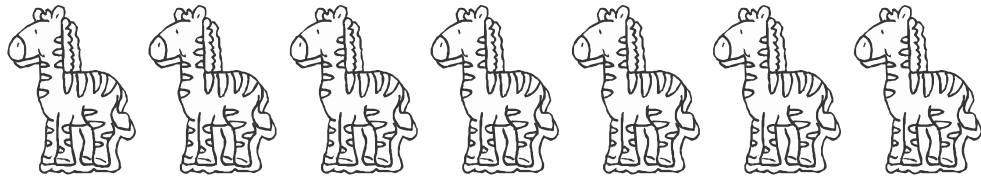
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5



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6



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4 - 5 Solve the subtraction story. Write the numbers.

6 Make a subtraction story. Write the numbers and symbols.

