

Homework #9

Language Arts Skills

***Write your first and last name** correctly in the lines below
(first letter capital - rest lowercase)



Book Skills Review:

I can identify the **front cover** of a book Yes_____ No_____?

I can identify the **back cover** of a book Yes_____ No_____?

I can identify the **title page** of a book Yes_____ No_____?

I can **track the print** as we read in a book Yes_____ No_____?

I can tell what the **author's job** is Yes_____ No_____?

I can tell what the **illustrator's job** is Yes_____ No_____?

***Letter name and sound recognition.** Put a check mark in the left corner if your child can name the letter correctly. **Underline** it if they can tell you the sound it makes.

q	W	a	d	b	J
x	T	l	y	F	N
B	p	H	b	V	g
o	U	y	q	c	r
i	Q	d	P	g	z

w	s	M	t	G	K
I	A	e	j	O	f
p	h	R	u	b	D
v	Z	C	k	X	m
E	n	q	S	L	d

***Acting out meanings of similar verbs:**

Have your child act out the following verbs - **yell** and **scream**

***Collaborative conversations:** while talking with your child, practice good conversation rules - taking turns, volume of speech, staying on subject, and continuing conversations through multiple exchanges.

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a check mark next to the words your child successfully blends.

/e/ /gg/ /s/

eeeeggggss

eggs

/f/ /e/ /d/

fffefeedd

fed

/h/ /i/ /ll/

hhhhiiiiill

hill

/h/ /a/ /t/

hhhhaaaatt

hat

***Segmenting Words-** breaking words apart into individual sounds. **Say the whole word for your child and have them say each sound** to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).

Complete: _____Yes _____No

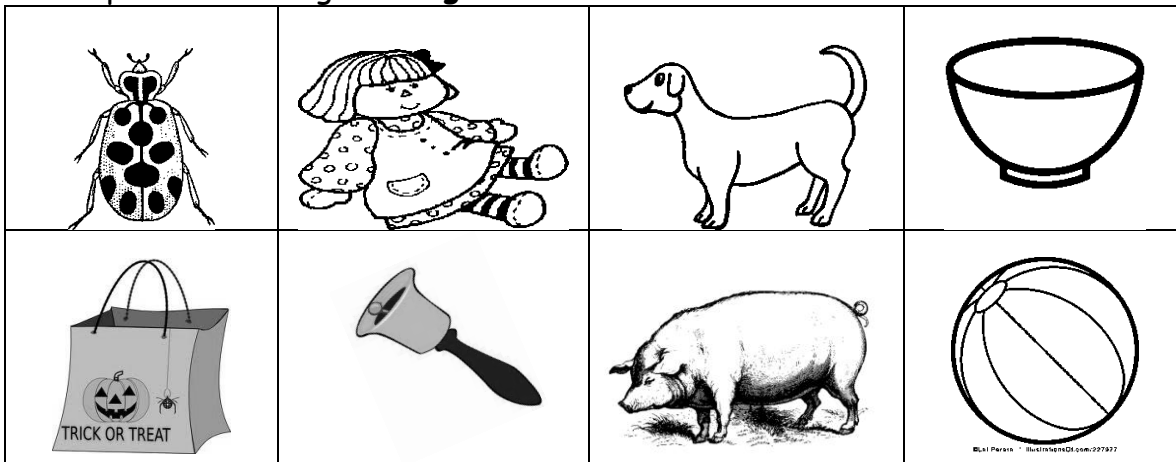
After they have held up fingers or moved objects for each sound, have your child **write the lowercase letters for each individual sound** in the boxes behind each word.

log	l	o	g
can			
fed			

bun			
man			
his			

***Ending sounds:** for letters Gg and Ll (your child can color the whole box in)

Color pictures ending with Gg - ORANGE and Ll - RED



***Sight Words:** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

is	to	and	it	on	A
and	a	is	I	in	the
on	the	in	to	is	I

is	A	the	on	I	it
the	and	in	it	to	and

***I can count to _____** before I make a mistake. If your child cannot count to 60 please practice until it becomes easy (if your child is already counting to 100 easily you don't need to count every time, just write in 100, but don't forget to review every once in a while)

***Identifying day on a calendar**

Have your child review the days of the week in order by pointing to and saying each name. (Have your child sing the days of the week song that we sing in class if he or she struggles.)
Complete: _____Yes _____No

***Identifying months on a calendar**

Have your child review the days of the week in order by pointing to and saying each name. . (Have your child sing the months song that we sing in class if he or she struggles.)
Complete: _____Yes _____No