

# Homework #7

## Language Arts Skills

**\*Write your first and last name correctly**

(first letter capital - rest lowercase)



**\*Book skills:**

The person who writes the words in a book is the \_\_\_\_\_.

The person who draws the pictures in a book is the \_\_\_\_\_.

**\*Letter name and sound recognition.** Put a check mark in the left corner if your child can name the letter correctly. **Underline** it if they can tell you the sound it makes.

J	q	W	a	d	b
N	x	T	l	y	F
g	B	p	H	b	V
r	o	U	y	q	c
z	i	Q	d	P	g
K	w	s	M	t	G

f	I	A	e	j	O
D	p	h	R	u	b
m	v	Z	C	k	X
d	E	n	q	S	L

**\*Sight Words.** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

is	in	and	the	on	A
and	a	is	I	in	the
on	the	in	and	is	I
is	A	the	on	I	and

**\*Segmenting Words-** breaking words apart into individual sounds. **Say the whole word for your child and have them say each sound** to you as they put up a finger for that sound (you could also have them move an object, like M&Ms or skittles, for each sound they hear). After they have held up fingers or moved objects for each sound, have your child **write the lowercase letters for each individual sound** in the boxes behind each word.

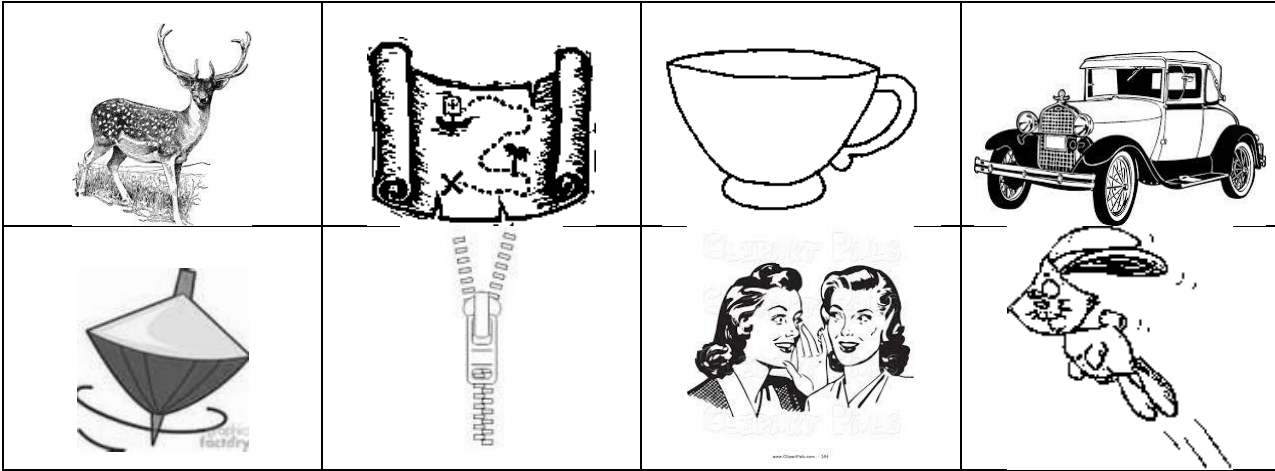
dog	d	o	g
cat			
bed			

bug			
fan			
hit			

**\*Ending sounds:** for letters Pp and Rr (your child can color the whole box in)

Color pictures ending with **Pp- yellow** and **Rr- Red**

Please color softly so we can still see the pictures.



**\*Blending Words:** Say the sounds without pausing to make the words. Put a check mark next to the words your child successfully blends.

/m/ /a/ /n/

mmmmaaaann

man

/p/ /i/ /g/

ppppiiiigg

pig

/a/ /n/ /t/

aaaannntt

ant

/h/ /u/ /g/

hhhhuuuugg

hug

/m/ /e/ /ss/

mmmeeeess

mess

/p/ /l/ /u/ /g/ pppplllluuuugg

plug


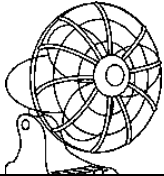


/c/ /r/ /a/ /b/    cccrrrrraaaabb

crab

/f/ /r/ /o/ /g/    fffrrrrroooogg

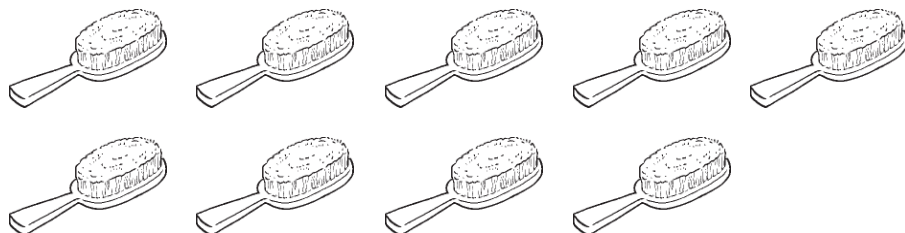
frog

**\*Spelling CVC words:** write the lowercase letters to spell the word for each picture (it may help to segment first and as they say each sound have them write the letter).

	<p>— — —</p>		<p>— — —</p>
	<p>— — —</p>		<p>— — —</p>

## MATH

1




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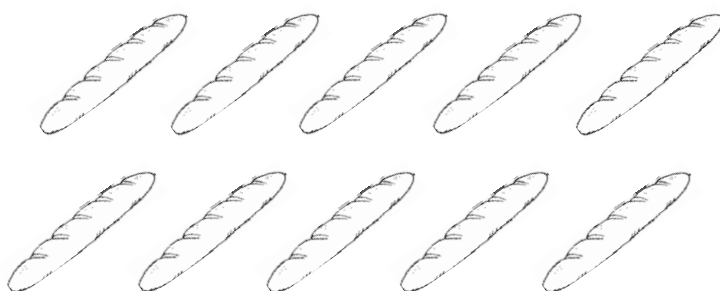


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2




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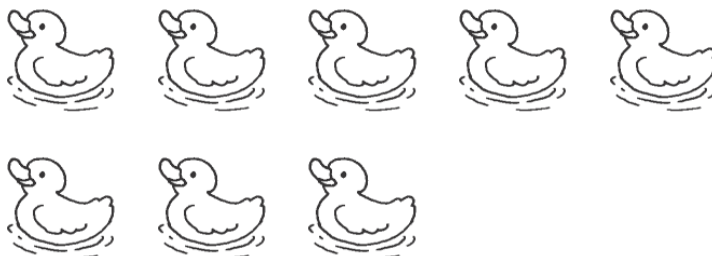


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3




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4



- ① Count the objects. Write the number that tells how many.
- ② Count the objects. Write the number that tells how many.
- ③ Count the objects. Write the number that tells how many.
- ④ Draw an X on the first ant. Draw a box around the third ant. Draw a circle around the sixth ant. Draw a line under the eighth ant.

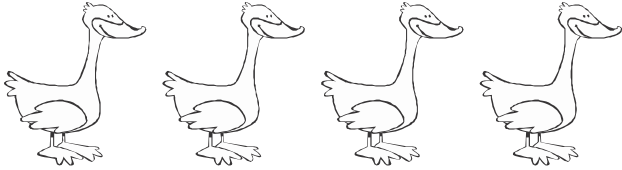


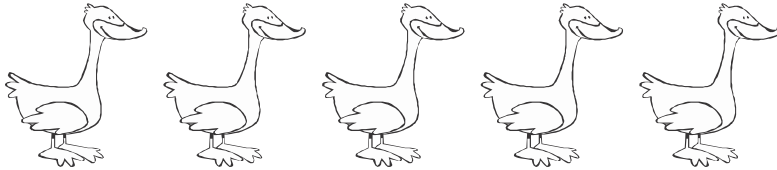
5  \_\_\_\_\_  
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\_\_\_\_\_

 \_\_\_\_\_  
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\_\_\_\_\_

6  \_\_\_\_\_  
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\_\_\_\_\_

 \_\_\_\_\_  
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\_\_\_\_\_

7  \_\_\_\_\_  
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\_\_\_\_\_

 \_\_\_\_\_  
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\_\_\_\_\_

5 Count and draw lines to match the objects in the groups. Write the numbers. Draw a circle around the group and number that is greater than the other.

6 Count and draw lines to match the objects in the groups. Write the numbers. Draw a circle around the group and number that is less than the other.

7 Count and draw lines to match the objects in the groups. Write the numbers. Draw a circle around the group and number that is greater than the other.

