

Homework #1  
Language Arts Skills

**\*Write your first name correctly in the lines below** (first letter capital - rest lowercase)



**\*Book skills:** As you and your child choose books to read this week help your child identify the **front cover** of the book, the **back cover** of the book, and the **title page** inside the book. Also, as you read the story move your finger along underneath the words (**track the print**) and show your child the progression of the words - where to begin to read (first word), moving left to right along each line of words, and the return sweep as you move from one line to the next. After a few times of you showing them how to track print, give them a turn moving their finger under the words as you read.

**\*Letter Activities:** for **Cc, Rr, Tt, and Aa**

~**Cc** is a “thief”. It has no sound of its own. It steals from Ss like in Circus, and Kk . This week we are learning the hard sound for Cc - like in cookie (Kk’s sound). What is your favorite kind of cookie? \_\_\_\_\_

Draw One here.

~**Rr** makes the sound you hear in riddle. Here is a **riddle that begin with Rr**. See if you can help your grownup sound out the word as they write it for you.

1. You can drink this  
It is brown and fizzy.

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~**Tt** is for telephone. Memorize your telephone number. For practice go to a friend's house or use a cell phone and call your phone number. Write your telephone number here:



~**Aa** is a busy, tricky **vowel**. It has two sounds. It makes a long sound like in "apron" and a short sound like in "apple". This week we are learning the short sound of Aa (apple).

1. Go to the store and find out how many different colors of apples there are. List the colors here-

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2. Get an apple, cut it in half, Find the seeds and count them. How many seeds are there \_\_\_\_\_?
3. What color are the seeds \_\_\_\_\_?
4. Now, eat the apple (try it with Cinnamon or Peanut Butter)

**\*Letter name and sound recognition.** Put a check mark in the left corner if your child can name the letter correctly. Underline it if they can tell you the sound it makes.

C	a	T	r	R	c	t
R	c	a	A	t	r	A

**\*Letter writing:** Correctly writ each letter using Rainbow writing. (Rainbow Writing Instructions: Always make sure the letters are formed correctly (no reversals and always start at the top). Monday, write with a regular pencil. Tuesday, use a colored pencil. Wednesday, use a different colored pencil. Thursday, use a different colored pencil. There should be 4 colors to include the regular pencil on Monday.

Cc Cc Rr Rr Tt

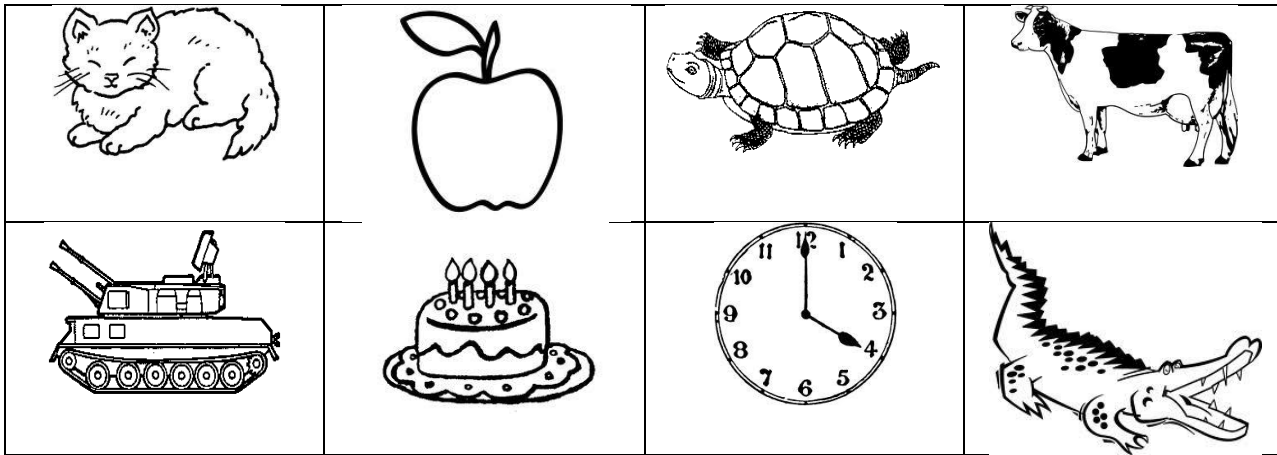
Tt Aa Aa

**\*Sight Words.** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words. You can print a Writing Page from my blog, under the curriculum tab, and put it in a sheet protector so you can use it week after week.

the	and	the	and	and	the
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**\*Beginning sounds:** For the following letters color pictures beginning with Cc - red, Tt - yellow, Rr - blue, and Aa - orange

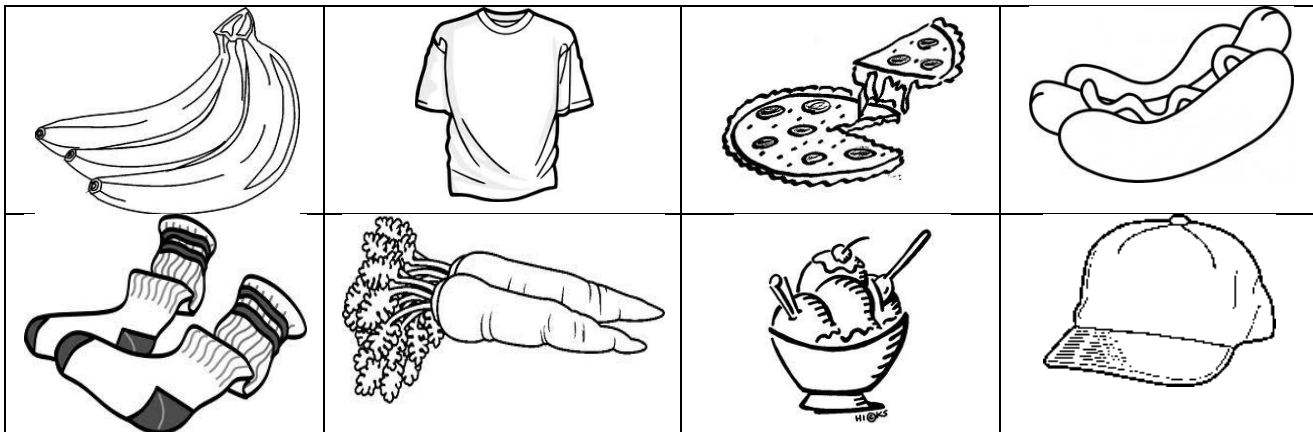
Please color softly so we can still (You child can color the entire box.)



**\* Classifying/ Sorting:** Putting objects into groups that go together.

Color pictures of food - blue and clothing - green

Please color softly so we can still see the pictures.



## MATH:

Log into Moby Max, click on numbers then numbers part 1, and have your child complete the activities. (Moby Max Login: `USER NAME`, first.last (john.doe) `PASSWORD`, rams)