

Homework #1
Language Arts Skills

Parents, homework pages are printed at home on Monday and are due on Friday, unless I post on my blog there is no homework. Saving the homework pages after they have been checked and returned to you would be a good review idea.

***Write your first name correctly in the lines below** (first letter capital - rest lowercase)



***Book skills:** As you and your child choose books to read this week help your child identify the **front cover** of the book, the **back cover** of the book, and the **title page** inside the book. Also, as you read the story move your finger along underneath the words (**track the print**) and show your child the progression of the words - where to begin to read (first word), moving left to right along each line of words, and the return sweep as you move from one line to the next. After a few times of you showing them how to track print, give them a turn moving their finger under the words as you read.

***Letter Activities:** for Mm, Ss, Rr, Aa

Practice writing these letters. Remember, start your letters at the top. Write as many words as you can that begin with these letters. Draw pictures of these.

~Rr makes the sound you hear in riddle. Here is a **riddle that begin with Rr**. See if you can help your grownup sound out the word as they write it for you.

1. You can drink this
It is brown and fizzy.



~**Aa** is a busy, tricky **vowel**. It has two sounds. It makes a long sound like in “apron” and a short sound like in “apple”. This week we are learning the short sound of Aa (apple).

1. Go to the store and find out how many different colors of apples there are. List the colors here-

2. Get an apple, cut it in half, Find the seeds and count them. How many seeds

are there _____?

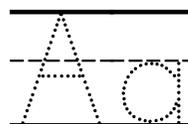
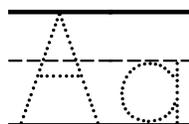
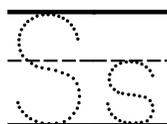
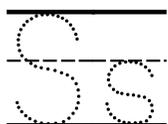
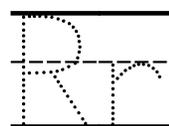
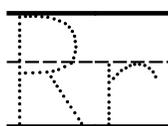
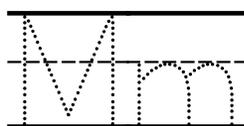
3. What color are the seeds _____?

4. Now, eat the apple (try it with Cinnamon or Peanut Butter)

***Letter name and sound recognition.** Put a check mark in the left corner if your child can name the letter correctly. **Underline** it if they can tell you the sound it makes. If they don't know, please practice them every day until they get it.

s	a	M	r	R	m	R
R	S	a	A	m	r	A

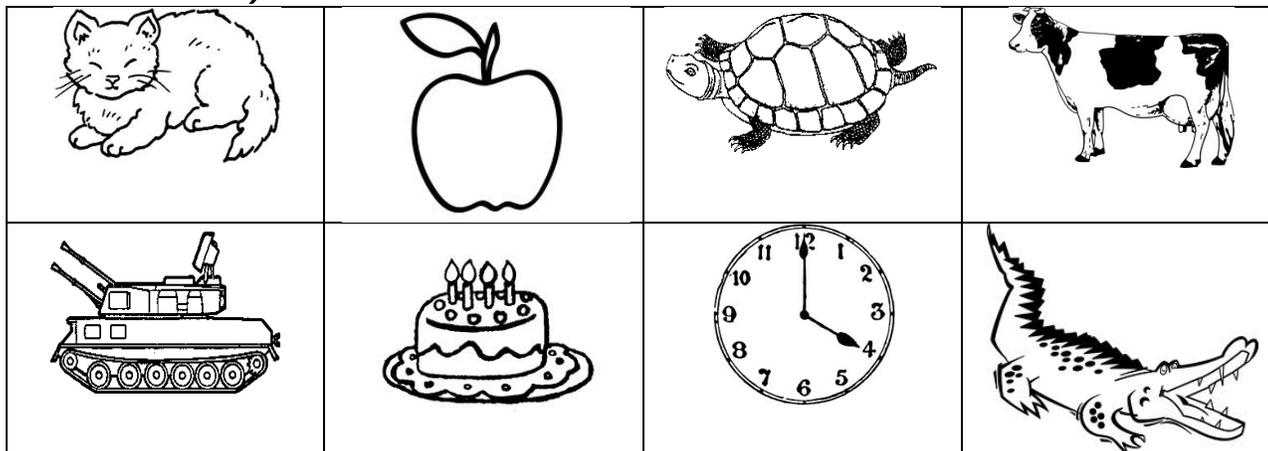
***Rainbow Letter writing:** Rainbow Writing Instructions: Make sure the letters are formed correctly (always start at the top). Use this printout and have your child trace over the letters every day using different colored pencils. No need for a separate piece of paper. For example, on Monday, write with a regular pencil. Tuesday, use a red colored pencil. Wednesday, use a blue colored pencil. Thursday, use a green colored pencil. There should be 4 colors total which give the rainbow look. They can pick their own colors.



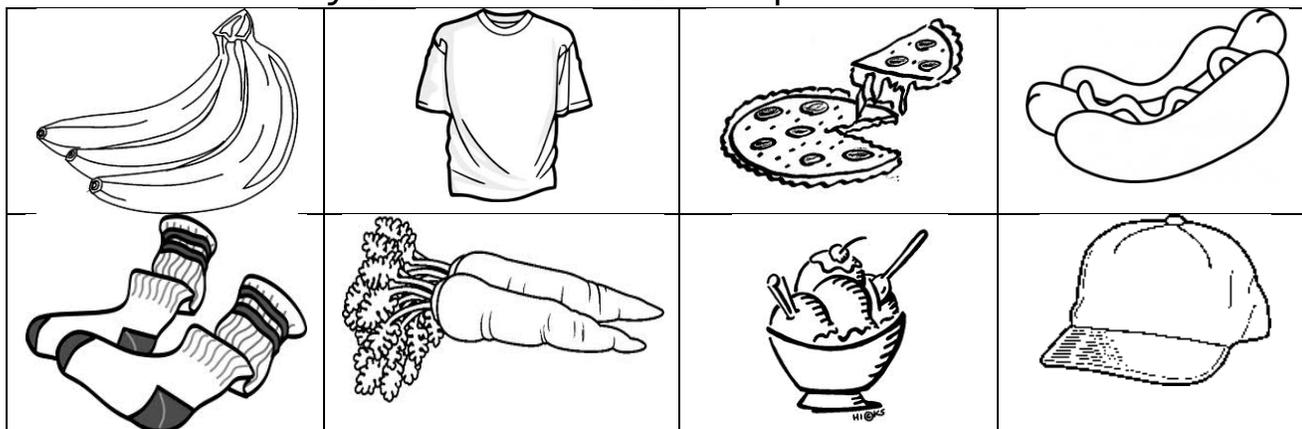
***Sight Words.** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words. You can print a Writing Page from my blog, under the curriculum tab, and put it in a sheet protector so you can use it week after week.

is	and	is	and	and	is
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***Beginning sounds:** For the following letters color pictures beginning with Cc – red, Tt – yellow, Rr – blue, and Aa – orange
Please color softly so we can still see the picture. (You child can color the entire box.)



*** Classifying/ Sorting:** Putting objects into groups that go together.
Color pictures of food – blue and clothing – green
Please color softly so we can still see the pictures.



MATH: Start working with your child on counting to 100 by 1's. Use Rainbow Writing to write the numbers 0-10 daily.
(Refer to the Rainbow Letter Writing for Rainbow writing instructions.)

