

Homework #12

Language Arts Skills

***Write your FIRST and LAST name** (first letter capital - rest lowercase)



***Book Skills:** As you and your child read books this week help your child identify: who the **characters** in the story are, where the **setting(s)** of the story is, and have them tell you **1 or 2 events** that happened in the story. **Also, read some non-fiction book in your reading.**

Complete: YES _____ NO _____

***Opposites:** say the word to your child and have them tell you the opposite. (Place a check mark next to the ones your child knows.)

happy _____(✓)


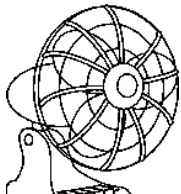

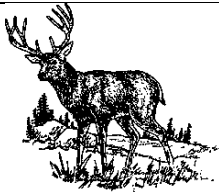

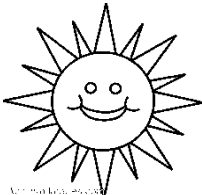
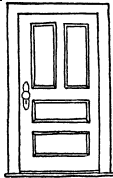
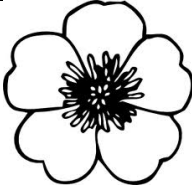
no _____(✓)

front _____(✓)

day _____(✓)

***Ending sounds:** for letters Rr and Nn (your child can color the whole box in)

Color pictures ending with **Rr – pink** and **Nn– blue**

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a check mark next to the words your child successfully blends.


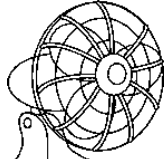


/b/ /u/ /s/ bbbuuuuss bus _____(✓)

/c/ /u/ /t/ cccuuutt cut _____(✓)

/b/ /u/ /g/ bbuuugg bug_____ (✓)

/b/ /e/ /d/ bbbbeedd bed_____ (✓)

***Spelling CVC words:** write the lowercase letters to spell the word for each picture (it may help to segment first and as they say each sound have them write the letter).

	_____		_____
	_____		_____

***Segmenting Words-** breaking words apart into individual sounds.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).

Complete: _____Yes _____No

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.

Complete: _____Yes _____No

3. After they have held up fingers or moved objects for each sound, have your child write the lowercase letters for each individual sound in the boxes behind each word.

sad			
lip			

wet			
cob			

fog			
-----	--	--	--

run			
-----	--	--	--

***Reading sight word and CVC (blendable) word sentences:** have your child read the sentence to you (help where needed). Put a check mark once each sentence is read.


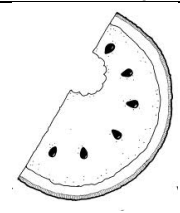
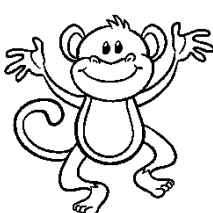




See the purple tag. _____(✓)
 We like the white dog. _____(✓)



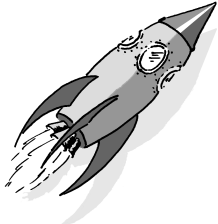
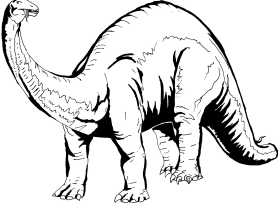

A fat orange cat. _____(✓)
 The gray fog can lift. _____(✓)

***Sight Words.** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

I	he	was	it	of	you
on	a	is	he	in	was
was	he	in	to	the	is
and	A	of	it	I	on

***Syllables:** circle the correct number for the amount of syllables in each word (it might help to clap them out or put their finger on their chin as they say the word slowly)

 1 2 3 4	 1 2 3 4	 1 2 3 4	 1 2 3 4
 1 2 3 4		 1 2 3 4	 1 2 3 4

		<p>1 2 3 4</p>	
			
<p>1 2 3 4</p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>

Name _____

Math

1

4



_____ and _____

2

6



_____ and _____

3

8



_____ and _____

1-3. Have your child use a line to divide the group in two. Count how many are on the right side of the line and write that number on the first line. Count how many are on the left side of the line and write that number on the second line.

Name _____

(continued)

Page 5

4

9



_____ and _____

5 and 2

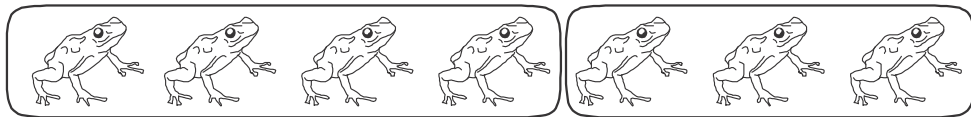
5 and 3

5 and 6

5 and 4

5

7



_____ and _____

4 and 1

4 and 2

4 and 3

3 and 4

6

10



_____ and _____

4 and 3

6 and 4

4 and 5

6 and 2

4. Count how many grey hearts and write that on the first line. Count how many white hearts and write that on the second line. Circle the answer that matches.

5-6. Count how many in the first circle and write that number on the first line. Count how many in the second circle and write that on the second line. Circle the answer that matches.