Homework #14
Language Arts Skills

*Write your FIRST and LAST name (first letter capital - rest lowercase)

*Book Skills: As you and your child read books this week help your child identify: who the **characters** in the story are, where the **setting(s)** of the story is, and have them tell you **1 or 2 events** that happened in the story. **Also, read some non-fictions book in you reading.**

Complete: YES_____ NO_____

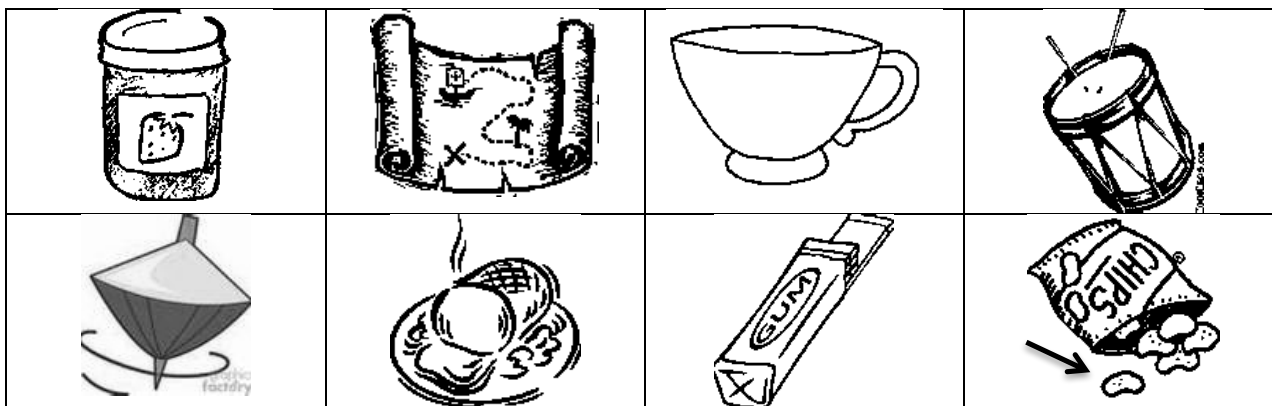***Opposites:** say the word to your child and have them tell you the opposite. Check mark when complete.

hot _____(✓)   loud _____(✓)

under _____(✓)   wet _____(✓)

*Ending sounds: Color pictures ending with **Mm – green** and **Pp– yellow**
Please color softly so we can still see the pictures.

*Blending Words: First say each sound, next say the sounds together <u>without</u> <u>pausing</u>, last put the word together. Put a **check mark** next to the words your child successfully blends.

/m/ /a/ /n/   mmmmaaaann   man _____(✓)

/p/ /i/ /g/   ppppiiiigg   pig _____(✓)

/m/ /e/ /ss/   mmmmeeeess   mess_____(✓)

/p/ /l/ /u/ /g/pppplllluuuugg   plug_____(✓)

*Spelling CVC words: write the **lowercase letters** to **spell the word** for each picture (it may help to segment first and as they say each sound have them write the letter).

	__ __ __		__ __ __
	__ __ __		__ __ __

*Segmenting Words- breaking words apart into individual sounds.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).
Complete: _____Yes   _____No

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.
Complete: _____Yes   _____No

3. After they have held up fingers or moved objects for each sound, have your child write the lowercase letters for each individual sound in the boxes behind each word.

bag			

cab			

ten				hid		
rod				mud		

*Reading Sentences: Put a check mark next to each sentence as your child reads them. (help where needed)

The ants are in the hill. _____(✓)

The big hug is for you. _____(✓)

I have a red crab. _____(✓)

A green frog is on a log. _____(✓)

*I can tie my shoes by myself ____ Yes ____ No

*I can put on and zip/button my own coat ____ Yes ____ No

 (Please practice with your child if he/she cannot tie his/her shoes and put on and zip/button their coat alone).

*Review the days of the week in order. I know all the days of the week   ____ Yes ____ No

*Review the months of the year in order. I know all the months of the year   ____ Yes ____ No

*Sight Words. Put a **check mark in the left corner** if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words. (These are ½ of the 25 sight words that Quest requires for your child to know by the end of the year. So, work with them so they can recognize them easily.)

for	it	he	that	was	of
a	you	the	on	is	in

she	he	like	them	that	were
where	your	one	pink	me	my
look	what	to	the	from	her

*I can count to _____ before I make a mistake. If your child cannot count to 60 please practice until it becomes easy (if your child is already counting to 100 easily you don't need to count every time, just write in 100, but don't forget to review every once in a while)

*1 to 1 correspondence - collect forty objects and have your child count them. (It is very helpful for your child to move the objects as they count).
I can count 40 objects without double counting or skipping any   Yes___   No___

*Circle the numbers your child recognizes.

19	27	12	24	11	9	21	1	20	18	13
2	10	20	7	16	25	8	22	4	21	14
28	8	26	5	23	6	22	17	15	19	3

*Write the numbers 1 – 20 in order
(if there are any reversals have your child correct them)