Homework #20
Language Arts Skills

*Write your FIRST and LAST name (first letter capital - rest lowercase)

*Recognize common types of text: Have your child identify which one is **fiction** (a pretend or fake story) and which is **non-fiction** (real information).
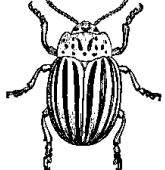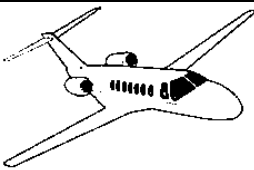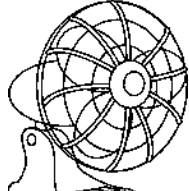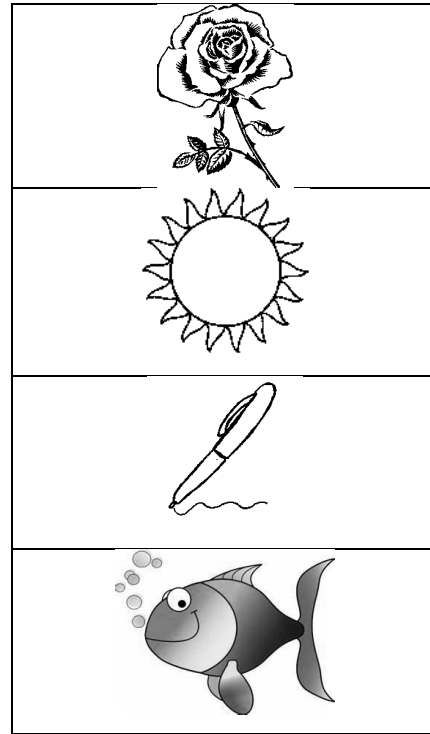
_____(✓)   _____(✓)

*Middle (Vowel) Sounds- Write the vowel sound for each picture (lowercase letters).

*Rhyming: draw a line between the two pictures that rhyme
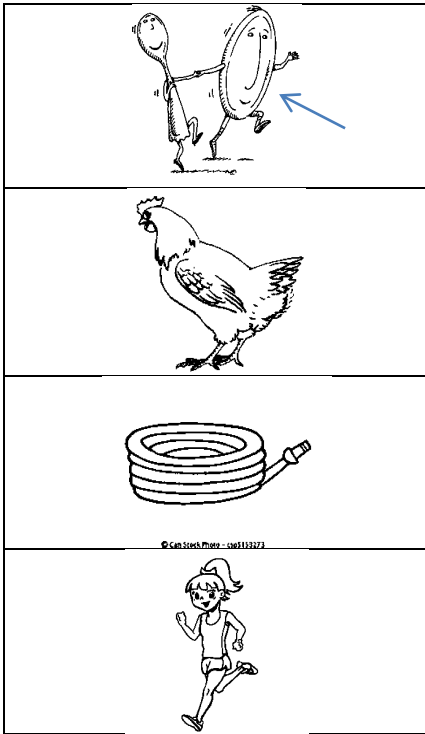
*Blending Words: First say each sound, next say the sounds together <u>without pausing</u>, last put the word together. **Put a check mark** next to the words your child successfully blends.

/m/ /o/ /p/	mmmmooooopp	mop _____(✔)
/r/ /u/ /n/	rrrruuuunn	run _____(✔)
/p/ /l/ /a/ /n/	ppppllllaaaann	plan _____(✔)
/d/ /u/ /ck/	ddddduuuuck	duck _____(✔)

*Spelling CCVC and CVCC words: write the **lowercase letters** to **spell the word** for each picture (it may help to segment first and as they say each sound have them write the letter).

(lamp image)	____ ____ ____ ____	(slug image)	____ ____ ____ ____
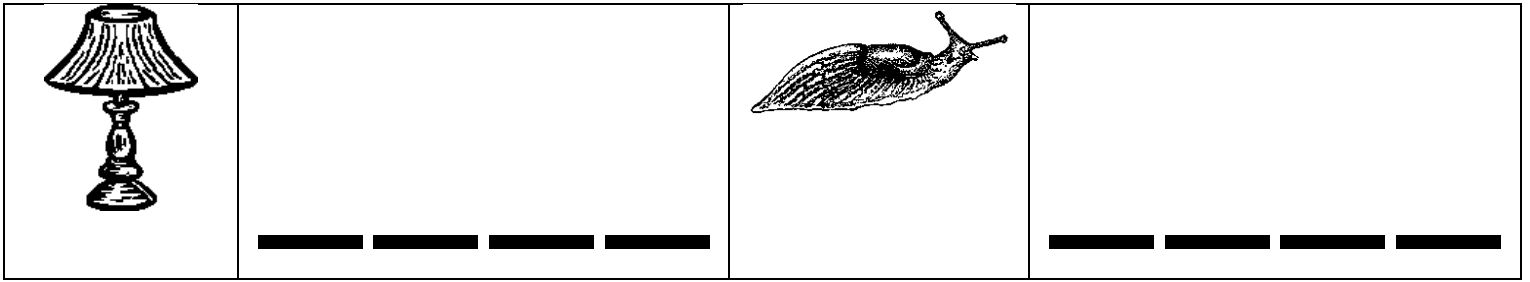
*Punctuation- Identify each ending punctuation - put a check mark next to the ones you know. Use the punctuation in a sentence. Which words are question words?

?	.	!
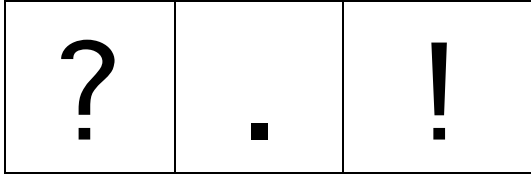
*Words are separated by spaces when writing: Come up with your own sentence and write it, on the lines below. Put 1 or 2 fingers between each word to leave a space.
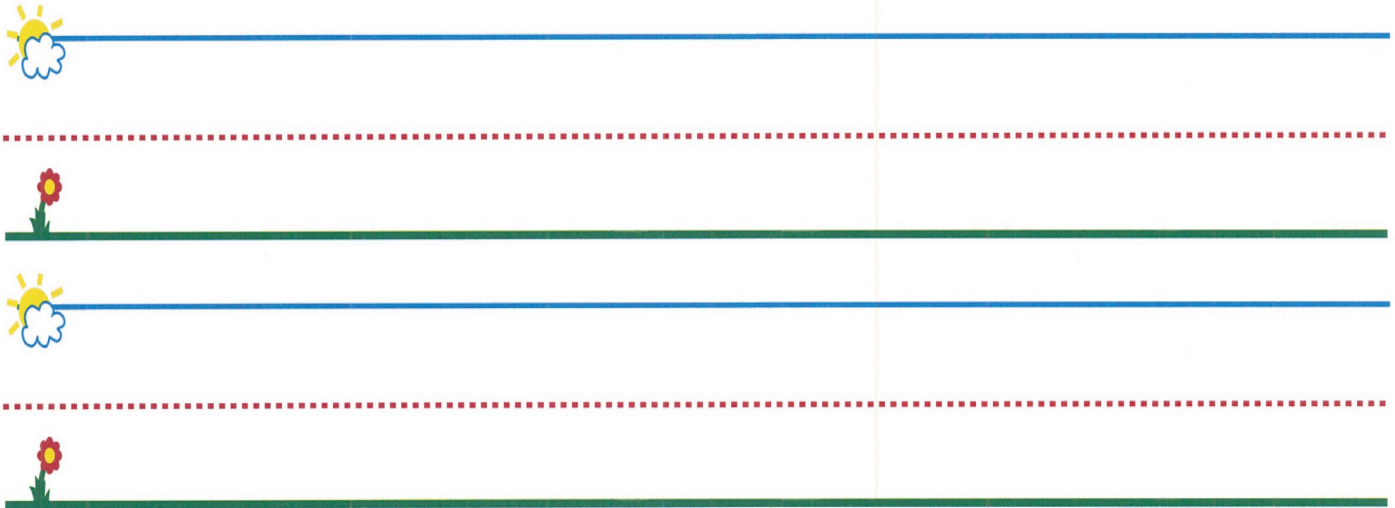
*Segmenting Words- breaking words apart into individual sounds.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).
Complete: _____Yes   _____No

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.
Complete: _____Yes   _____No

3. After they have held up fingers or moved objects for each sound, have your child write the for each individual sound in the boxes behind each word.

ham			
man			
pat			

won			
cab			
hop			

*Reading Sentences: have your child read the sentences to you (help where needed).

Was the kid in the van?_____(✓)

Do not quit, you can do it! _____(✓)

She can play kick the can. _____(✓)

Quick, here is a rag for the mess! _____(✓)

*Blending Onset and Rime: tell your child the first sound and the ending chunk, pausing in between, and see if they can verbally tell you the word. **Done** ____

/c //ab/
/g/ /ab/
/n / /ab/
/d / /ip/
/l/ /ip/
/s/ /ip/
/n/ /od/
/p/ /od/
/r/ /od/

*Sight Words. Put a **check mark in the left corner** if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words. (These are the 25 sight

words that Quest requires for your child to know by the end of the year. So, work with them so they can recognize them easily.)

with	in	his	I	on	is
and	as	he	for	is	to
I	a	with	that	the	it
as	you	of	and	in	the
his	was	a	to	he	are
of	that	it	as	are	on
are	was	with	you	for	his

like	what	can	see	said
how	we	him	into	but
most	me	not	no	an
or	one	did	do	she
so	them	up	by	when
were	why	who	will	your
people	little	my	look	where

*I can count to _____ before I make a mistake. If your child cannot count to 70 please practice until it becomes easy (if your child is already counting to 100 easily you don't need to count every time, just write in 100, but don't forget to review every once in a while)

*I can count by 5's to _____ before I make a mistake.

*I can count by 10's to _____ before I make a mistake.

Count forward from each number until I say stop.

19	17	12	18	11	9	8	1	20	6	13
2	10	3	7	16	5	11	15	4	12	14
53	72	64	33	40	79	31	55	29	44	59