

Language Arts Skills


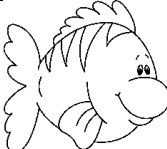
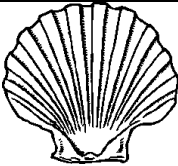



*Write your FIRST and LAST name (first letter capital - rest lowercase-best print)



*Recognize common types of text: using the covers of these books, have your child identify which one is **fiction** (a pretend or fake story) and which is **non-fiction** (real information). Write their answer by each. See if your child can tell you the difference between fiction and non-fiction.



*Middle (Vowel) Sounds- Write the vowel sound for each picture (lowercase letters).

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a check mark next to the words your child successfully blends.

/k/ /i/ /t/ kkkkiiiiitt kit _____(✓)

/m/ /i/ /t//t/ mmmiiiiitttt mitt_____ (✓)

***Blending Long Vowel Words-** check your vowel rule, next say the sounds together without pausing, last put the word together.


ice _____(✓) dice _____(✓) mice _____(✓)

tire _____(✓) fire _____(✓)


mine _____(✓) mile _____(✓) tile _____(✓)

chime _____(✓) slime _____(✓) _____(✓)

***Rhyming:** produce a word that rhymes with the picture below.

mug  _____

log  _____

cone  _____

snake  _____

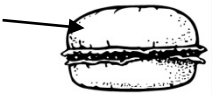

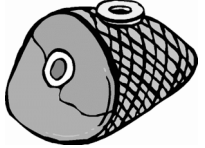
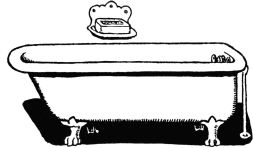
pail  _____

coat  _____

bun  _____

ten  _____

***Spelling CVC words:** write the lowercase letters to spell the word for each picture (it may help to segment first and as they say each sound have them write the letter).

***Punctuation-** Identify each ending punctuation - put a check mark next to the ones you know.

?	!	?	.	!	.
---	---	---	---	---	---

***Words are separated by spaces when writing:** Come up with your own sentence and write it, on the lines below. Put 1 or 2 fingers between each word to leave a space.



***Segmenting Onset and Rime-** breaking words apart into beginning sound and word families.

1. Have your child write the **lowercase** letters for each onset and rime.
Example: T OP. The OP is the word family.

top	t	op
bug		
rag		






hop		
tug		
bag		

***Reading Sentences:** have your child read the sentences to you (help where needed).

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The hot dog is from my mom. ____ (✓) A duck was in the mud. ____ (✓)
Can you get a bun for me? ____ (✓) They had a trip to the pond. ____ (✓)

***Vowels (short and long sounds):** have your child tell you both of the sounds that each vowel makes – first the short sound (curved line on top), then the long sound (long line on top - vowels name).

				
a ā	e ē	o ō	i ī	u ū

*Circle the numbers your child recognizes.

19	17	12	15	11	9	14	16	20	18	13
2	10	20	7	12	15	8	13	4	11	14
18	8	16	5	13	6	12	17	15	19	3

*More, Less, and Same (comparing sets of objects)

1. 

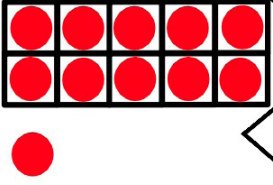

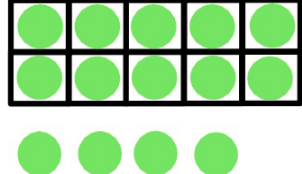

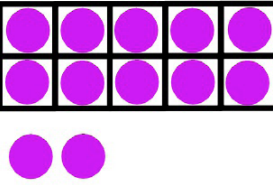

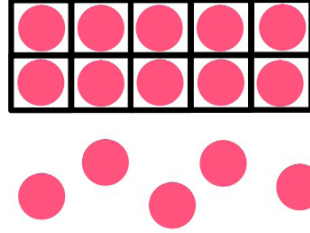

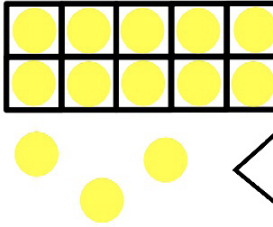

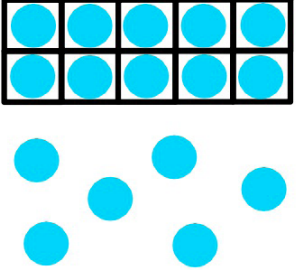

2. 

3. 

4. 

Which row has the most _____. Which row has the least_____.

Which two rows have the same amount_____ and _____.

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Cut out the rectangles and cut along the puzzle lines. Mix up the gumball machines and the ten frames. Next, count to match the gumball machine to the matching ten frames and put them back together.