

# Homework #6

## Language Arts Skills

**\*Write your first and last name correctly in the lines below**  
(first letter capital - rest lowercase)



**\*Book skills:**

The person who writes the words in a book is the

\_\_\_\_\_.

The person who draws the pictures in a book is the

\_\_\_\_\_.

**\*Letter Activities:** for Ee, Xx, Yy, and Ww

~Ww makes the sound you hear in world. Draw a picture of the world.

~Ee makes two sounds. However, this week we are learning the short sound of Ee.

Do you think exercise is good for you? Yes \_\_\_\_\_ No \_\_\_\_\_

Try these exercises and check them off as you go.

\_\_\_\_\_ 1. Hop on your left foot 4 times

\_\_\_\_\_ 2. Gallop around the room 3 times

\_\_\_\_\_ 3. Jump with both feet 10 times

~Xx is a “crazy letter”. It takes sounds from two letters - k and s – to make its sound. Many words that sound like they begin with “Xx” really begin with “ex”, such as exercise and exit. Xx is usually found at the end of words such as box. Put a box around each word that you can read that ends with “x”

ax                      fox                      six                      wax  
 fix                      tax                      mix                      ox

~Yy has several different sounds. It makes the sound you hear in yummy, when it is at the beginning of a word. When it is at the end of a word it steals its sound from long “e” like in baby or from long “i” like in fly. This week we learned the sound you hear when Yy is at the beginning of a word. Draw a picture of something **yummy** that you like to eat.

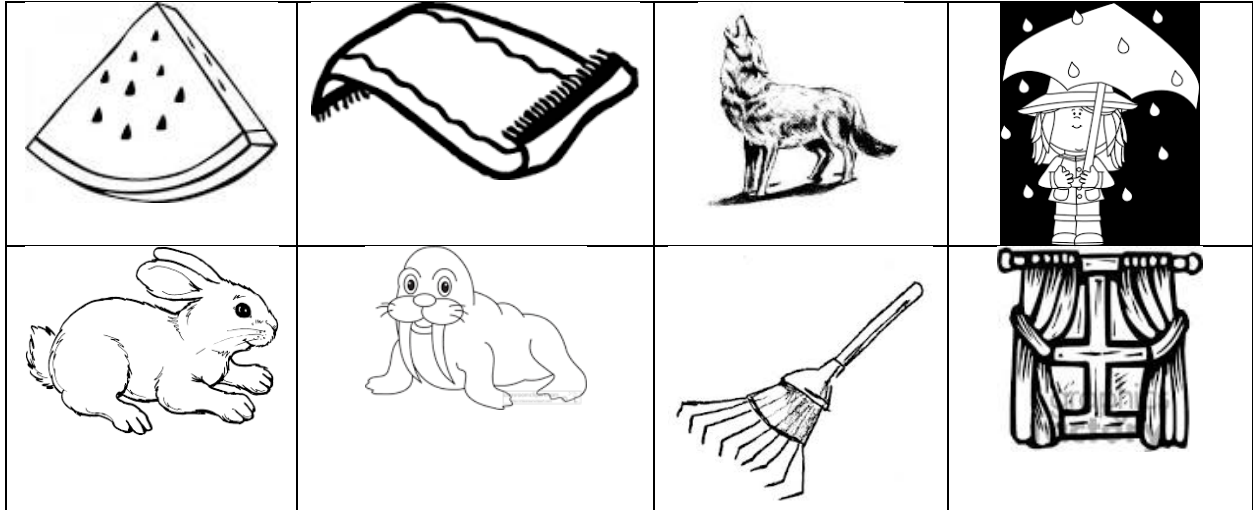
**\*Letter name and sound recognition.** Put a check mark in the left corner if your child can name the letter correctly. Underline it if they can tell you the sound it makes.

f	l	A	e	j	O
D	p	h	R	u	b
m	v	K	C	k	X
d	E	n	M	S	L
J	t	W	a	d	b
N	x	T	l	Y	F
g	B	p	H	b	V
r	o	U	y		c
s	i	G	d	P	g

**\*Beginning sounds:** Color pictures beginning with

**Ww – green and Rr – Yellow**

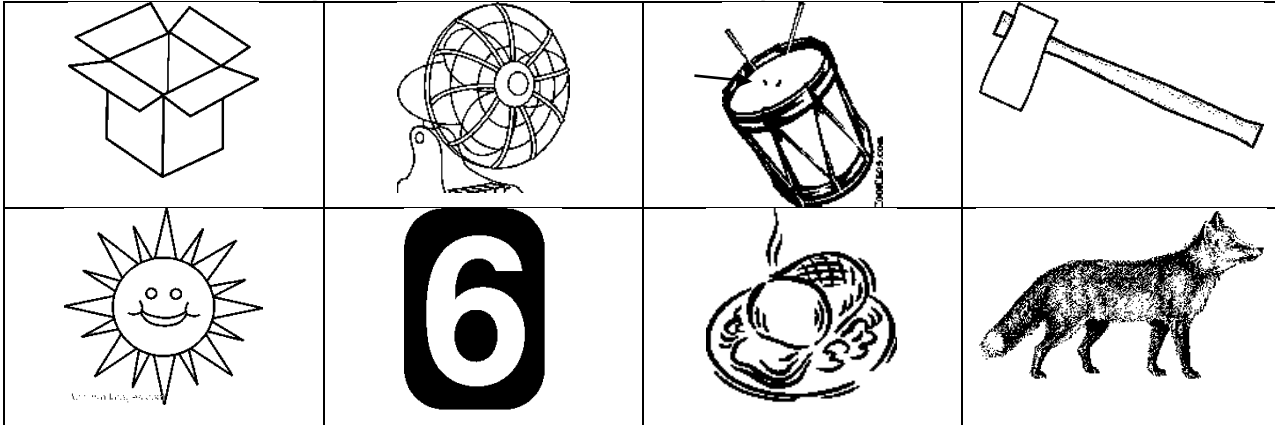
Please color softly so we can still see the pictures



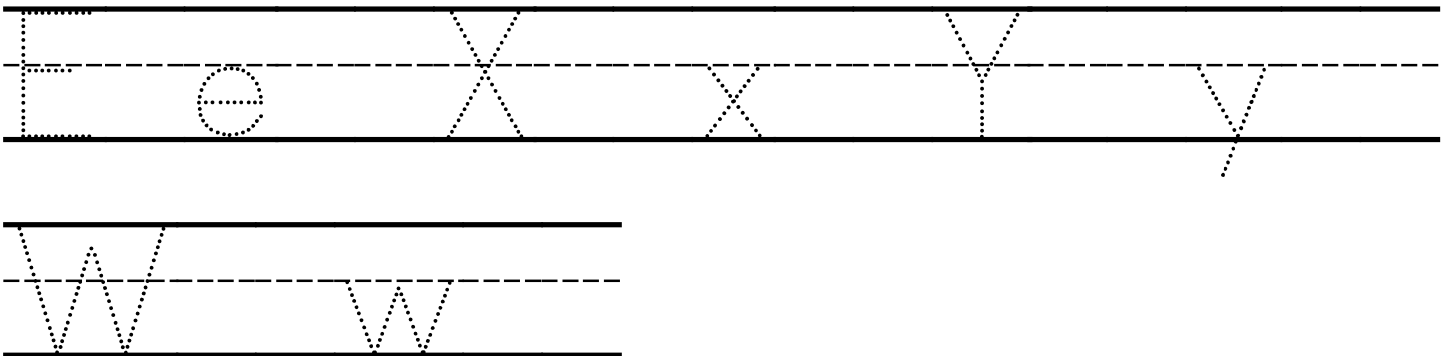
**\*Ending sounds:** Color pictures ending with

# Nn- blue, Xx – purple, and Mm – green

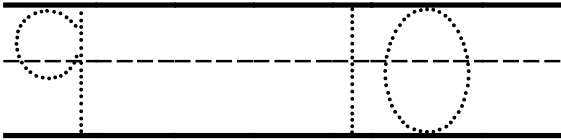
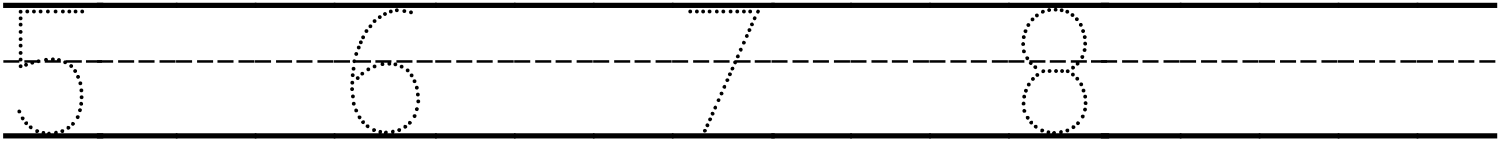
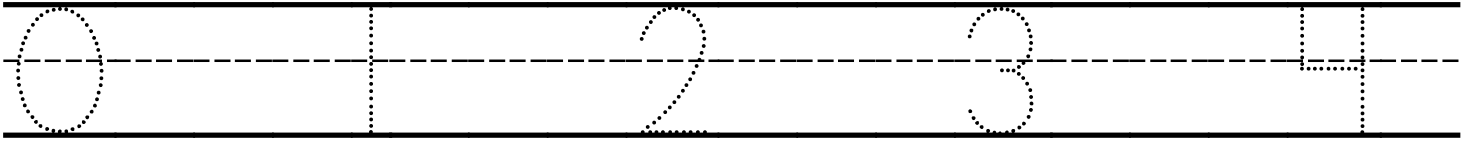
Please color softly so we can still see the pictures.



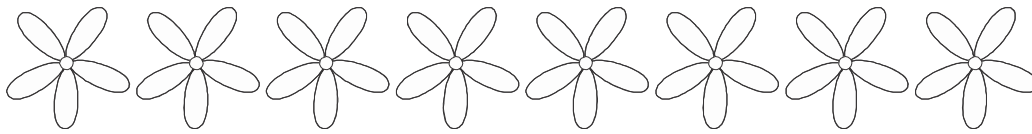
**\*Letter writing:** Correctly write each letter using Rainbow writing. Rainbow Writing Instructions: Make sure the letters are formed correctly (always start at the top). Use this printout and have your child trace over the letters every day using different colored pencils. No need for a separate piece of paper. For example, on Monday, write with a regular pencil. Tuesday, use a red colored pencil. Wednesday, use a blue colored pencil. Thursday, use a green colored pencil. There should be 4 colors total which give the rainbow look. They can pick their own colors.



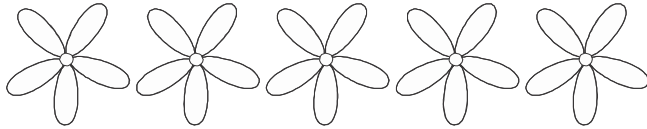
**MATH:** Start working with your child on counting to 100 by 1s. Use Rainbow Writing to write the numbers 0, 1, 2, 3, 4, & 5 daily. (Refer to the Rainbow Letter Writing for Rainbow writing instructions.)



5



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_

6



\_\_\_\_\_  
-----  
\_\_\_\_\_

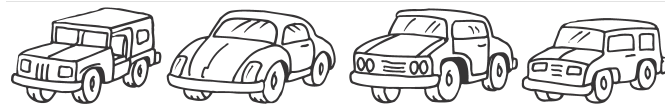


\_\_\_\_\_  
-----  
\_\_\_\_\_

7



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_

5 Count and draw lines to match. Write the numbers. Draw a circle around the group and number that is less than the other.

6 Count and draw lines to match. Write the numbers. Draw a circle around the group and number that is greater than the other.

7 Count and draw lines to match. Write the numbers. Draw a circle around the group and number that is less than the other.



