

Name \_\_\_\_\_

# Kindergarten **D** **A** **B** **E** **E** **L** **S**

## Homework 1

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

H i m a K Z o e p B r c E W  
u o A l d D j x s i a K p z

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name.)*

hat call seat late apple pig whale

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names)*

sit hook fish cup bake write play  
/s/ /i/ /t/ /h/ /oo/ /k/ /f/ /i/ /sh/ /c/ /u/ /p/ /b/ /ā/ /k/ /r/ /i/ /t/ /p/ /r/ /i/ /ā/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

mag tov zup nim cav ret los yud

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **B** **e** **e** **L** **S**

## Homework 2

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

J N b i o a S X o L l d e R g  
u c z k K w r q Q y v B l S n

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name.)*

nail suit horse lady picture run grit short

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names)*

hall tip loft wake bell face climb  
/h/ /o/ /l/ /t/ /l/ /l/ /p/ /l/ /o/ /f/ /t/ /w/ /ā/ /k/ /b/ /e/ /l/ /f/ /ā/ /s/ /c/ /l/ /m/ /m/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

siv yab hoc qut pim feg kad wel

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **L** **B** **E** **E** **L** **S**

## Homework 3

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

W q t n c C i m v d b h l J f  
U Q e y B S w T z A a g d c E

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name.)*

flash pick couch toss jog sat moose wall

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names)*

ape lip tree bird cow still lunch bake net  
/ā/ /p/ /l/ /l/ /p/ /t/ /r/ /ē/ /b/ /īr/ /d/ /k/ /ow/ /s/ /t/ /l/ /l/ /l/ /l/ /u/ /n/ /ch/ /b/ /ā/ /k/ /n/ /ē/ /t/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

wip lef san quf reb lux pug vis doz jib

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **B** **e** **e** **L** **S**

## Homework 4

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

H I b d s X Q r l m n C A w o  
N g z k K f u E e G h L S P t

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name)*

tick shut high numb track yell bump if

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/") (letter sounds, NOT the names)*

crop pass hot bug feel bean day get  
/c/ /r/ /o/ /p/ /p/ /a/ /s/ /h/ /o/ /t/ /b/ /u/ /g/ /f/ /ee/ /l/ /b/ /ee/ /n/ /d/ /ay/ /g/ /e/ /t/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

hub lev mun dez gon fax mol sek

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **B** **e** **e** **L** **S**

## Homework **S**

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

h b y Y i v s P K L a z m e f  
w p q l u N O V H x b n i t T

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name)*

sign time men great ship lit quarter hill

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names)*

trust clip vet hug lick comb sand it  
/t/ /r/ /u/ /s/ /t/ /c/ /l/ /i/ /p/ /v/ /e/ /t/ /h/ /u/ /g/ /l/ /i/ /c/ /c/ /o/ /m/ /s/ /a/ /n/ /d/ /i/ /t/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

bix jem tus rup miz lob del vad yit hag

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **L** **B** **E** **E** **L** **S**

## Homework 6

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it! Staying on one letter too long adds time and lowers their score.)

u g r l o v q w b t M X o p q  
R B n N l L h G K T w i Z j J

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name)*

lung bet couch take pig jeep zebra octopus is

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names)*

cab lake hit ream vast sob broom tusk  
/c/ /a/ /b/ /l/ /ā/ /k/ /h/ /ī/ /t/ /r/ /ē/ /m/ /v/ /ā/ /s/ /t/ /s/ /o/ /b/ /b/ /r/ /oo/ /m/ /t/ /u/ /s/ /k/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

mej liz wun pos fet nog kut yed

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **B** **e** **e** **L** **S**

## Homework 7

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

d k J I I N c e o w W Q P B g  
Y t k h r x R m p b d u f e V

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name))*

jacket toss lips crate rest neck chin age

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/") (letter sounds, NOT the names)*

table back rise click rug dust sock ten  
/t/ /ā/ /b/ /v/ /b/ /ā/ /ck/ /r/ /r/ /z/ /c/ /v/ /i/ /ck/ /r/ /u/ /g/ /d/ /u/ /s/ /t/ /s/ /o/ /ck/ /t/ /e/ /n/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

bim teg wuk loy fas zut dag min yeb

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **B** **e** **e** **L** **S**

## Homework 8

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

K S m x A I o W E D m b s R L  
b V Z z j g M Q u h a g J n q

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name)*

mask tilt read young flood hip pray bug

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names)*

bright love jog dance shoe hit watch of  
/br/ /r/ /t/ /l/ /l/ /v/ /j/ /o/ /g/ /d/ /a/ /r/ /s/ /sh/ /oo/ /h/ /i/ /t/ /w/ /o/ /tch/ /u/ /v/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

yip gub ren moj kip lav jed nim wop tuc

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **L** **B** **E** **E** **L** **S**

## Homework 9

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

h l o c r W X b d f j a F D l  
p e m S X O k B r A q L v z n

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name))*

fish stick basket leaf brown insect jeans up

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names))*

got mill train desk corn deer beak puff  
/g/ /o/ /t/ /m/ /l/ /l/ /t/ /t/ /r/ /ā/ /r/ /d/ /e/ /s/ /k/ /c/ /o/ /r/ /n/ /d/ /eē/ /r/ /b/ /eā/ /k/ /p/ /u/ /f/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

hic tor wen quf pol kiv lag cax jel lop

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_

Name \_\_\_\_\_

# Kindergarten **D** **a** **B** **E** **E** **L** **S**

## Homework 10

### \*Letter Naming Fluency (LNF):

*Directions: Have your child identify the letters as fast as they can!*

(Tips: Have them read from left to right and point to the letters, and if they struggle with a letter you may tell it to them or they can skip it.)

T x l s E R V n P d w U g G k  
y t B M h d b a g j J o F Z Q

### \*First Sound Fluency (FSF):

*Directions: Read the following words to your child and have them give you the first sound for each as fast as they can. (Example: you say "bear" and they say "/b/" (letter sound, NOT the name)*

phone picture fly rake swing voice next king ate

### \*Phoneme Segmentation Fluency (PSF):

*Directions: Tell your child the word and have them tell you all of the sounds in that word. (Example: you say "bear" and they say "/b/ /ā/ /r/" (letter sounds, NOT the names)*

kick yell play huge chin hold jelly grab  
/k/ /l/ /ck/ /y/ /e/ /N /p/ /N /āy/ /h/ /ū/ /j/ / /ch/ /N /n/ /h/ /ō/ /N /d/ /j/ /e/ /N /ē/ /g/ /r/ /a/ /b/

### \*Nonsense Word Fluency (NWF):

*Directions: Have your child read the following make believe words by sounding them out and then reading the word as fast as they can!*

(Tips: Have them use their fingers to sound it out by putting one finger up for each sound and then blending the sounds together by sweeping their fingers down again to a closed fist. When they get better at sounding out words they should do it without their fingers.)

jun ves hin wab loj mig sed kit suz zel

\*Optional Comments/Concerns to the Teacher: \_\_\_\_\_